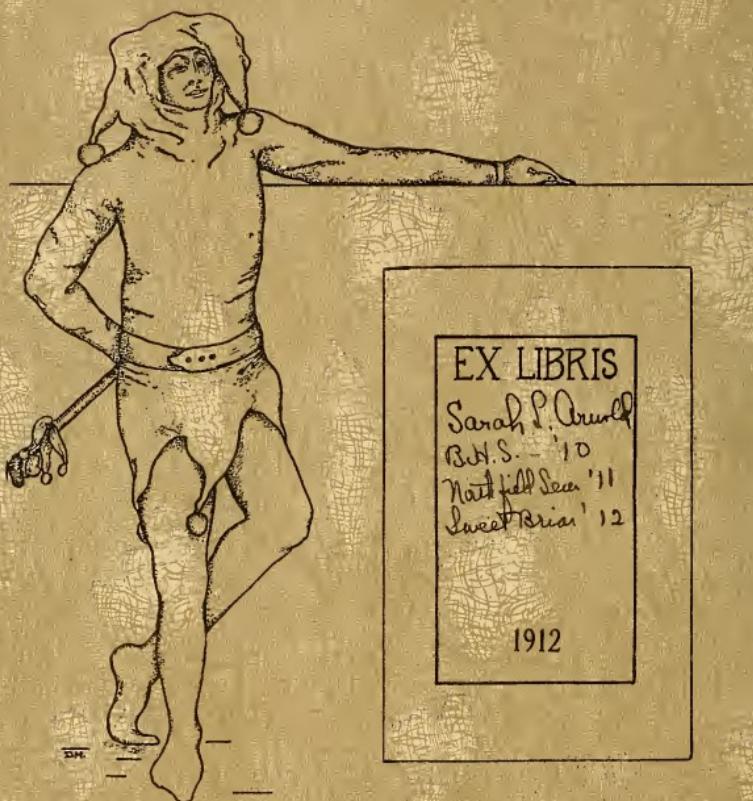


The Microcosm

1912





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The Microcosm



The Simmons College Annual
PUBLISHED BY THE STUDENTS
OF SIMMONS COLLEGE
BOSTON :: :: MASSACHUSETTS



VOLUME THREE

SIMMONS COLLEGE
BOSTON, MASSACHUSETTS
1912

FOREWORD



HE Microcosm Board wishes here to acknowledge their great indebtedness to those who have so kindly contributed time, thought, and material toward making the 1912 Microcosm a success:

IN ART:

Dr. Stiles, Alice Charlton, Lillian Nisbet, Sarah F. Whitney, Wilda Strong, E. Josephine Pippey, Mia Rosenblad, Mary Tulis, Ruby Bateman, Elizabeth Shurtleff, Nellie Swanburg, E. B. Baker, Leanna Hicks.

IN LITERATURE:

Miss Arnold, Miss Martha Wentworth Suffren, Dr. Farley.

We also apologize for the somewhat radical changes we have effected and hope that they may meet with some measure of approval from those who "read it through."



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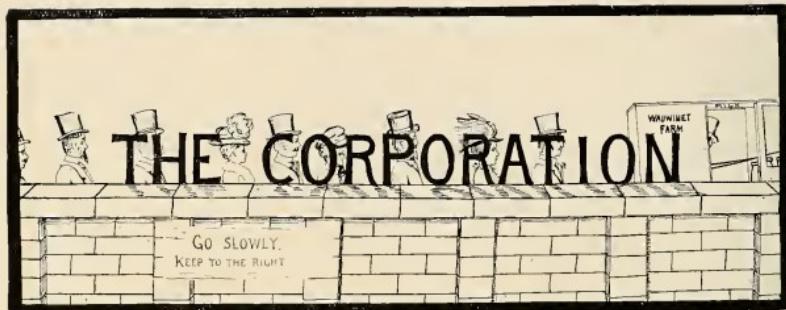
1911-12

1911

| | |
|------------------------|--|
| SEPTEMBER 11-16 | Entrance examinations |
| SEPTEMBER 18, 19 | Registration |
| SEPTEMBER 18-20 | Condition examinations |
| SEPTEMBER 20 | OPENING OF THE COLLEGE YEAR |
| OCTOBER 12 | COLUMBUS DAY, a holiday |
| NOVEMBER 30-DECEMBER 2 | THANKSGIVING RECESS |
| DECEMBER 19 | College closes at noon CHRISTMAS VACATION |

1912

| | |
|------------------|---|
| JANUARY 2 | College opens at 9 A.M. |
| FEBRUARY 3 | End of the first term |
| FEBRUARY 5 | Opening of the second term |
| FEBRUARY 22 | WASHINGTON'S BIRTHDAY, a holiday |
| MARCH 21 | College closes at noon SPRING VACATION |
| APRIL 2 | College opens at 9 A.M. |
| APRIL 19 | PATRIOTS' DAY, a holiday |
| MAY 30 | MEMORIAL DAY, a holiday |
| MAY 27-JUNE 7 | Final examinations |
| JUNE 12 | COMMENCEMENT DAY |
| JUNE 17-22 | College Entrance Board examinations |
| JULY 9-AUGUST 17 | The summer classes |



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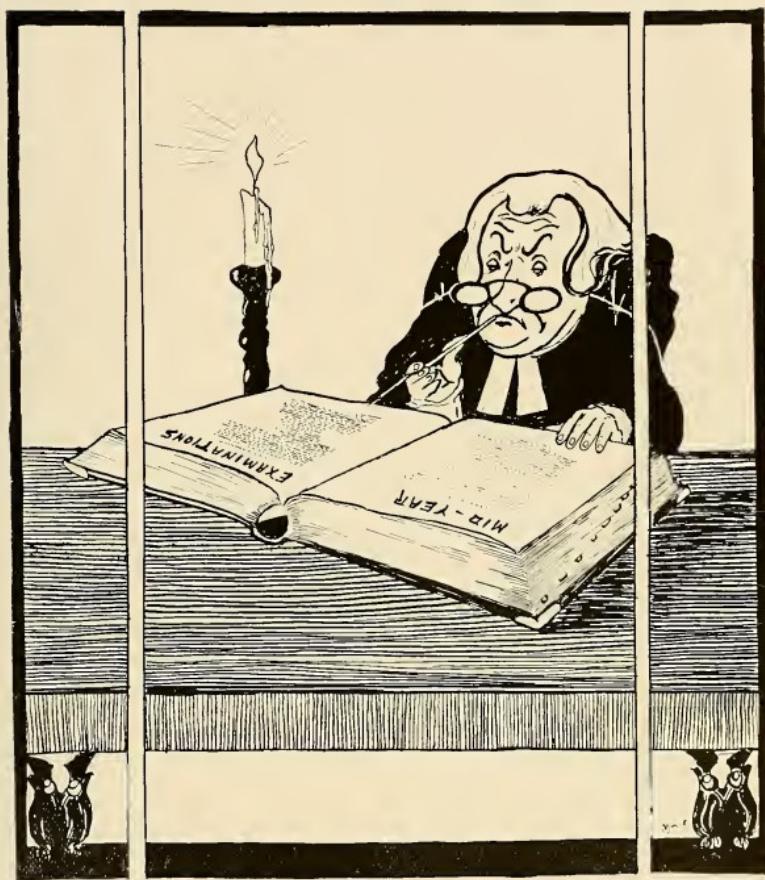
GEORGE HENRY ELLIS, West Newton

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GUY LOWELL, A.B., S.B., Brookline

MARY ELEANOR WILLIAMS, Brookline

EDWARD DESHON BRANDEGEE, A.B., Brookline



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HENRY LEFAVOUR, Ph.D., LL.D., *President*. A.B., Williams College, 1883; Ph.D., Williams College, 1886; LL.D., Williams College, 1902; Tufts College, 1905.

Additional course, University of Berlin.

Instructor in Williston Seminary; Professor and Dean of Williams College; President of Simmons College from 1902.

Phi Beta Kappa, Trustee Williams College, Trustee Boston State Hospital, Chairman Massachusetts Commission on Minimum Wage Boards, Colonial Society of Massachusetts, American Academy of Arts and Sciences, Trustee Society for the Preservation of New England Antiquities, Fellow American Association for the Advancement of Science, New England Historic Genealogical Society, American Economic Association, American Sociological Association; Director Hale House Association, Executive Committee North Bennet Street Industrial School, St. Botolph Club, Boston City Club, City Club of New York.



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Principal of Schools, St. Johnsbury, Vt.; Principal of Training School for Teachers, Saratoga, N. Y.; Supervisor of Primary Schools, Minneapolis, Minn.; Supervisor of Schools, Boston, Mass.

Publications: *Waymarks for Teachers; Reading, How to Teach It; Stepping Stones to Literature* (with C. D. Gilbert); *The Mother Tongue* (with George L. Kittredge), *With Pencil and Pen; General Articles on Education*.

Member Mayflower Club; Social Education Club; of Executive Committee of Women's Education Association, Boston; of Board of Trustees, Women's Educational and Industrial Union; National Council of Education; Massachusetts State Board of Education.

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Work at the Technische Hochschule Karlsruhe, 1910-1911.
Assistant Professor of Organic Chemistry, Massachusetts Institute of Technology.

Publications: Author of about thirty papers on Inorganic and Organic Chemistry, published in American and German Chemical Journals.

Phi Beta Kappa, American Academy of Arts and Sciences, American Chemical Society, Die Deutsche Chemische Gesellschaft, American Association for the Advancement of Science, Chemistry Teachers' Association of New England, Examiner in Chemistry of College Entrance Examination Board, American Home Economics Association, Technology Club.



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Assistant in English, Harvard University; Assistant in English, Radcliffe College; Instructor in English, Haverford College; Professor of English, Syracuse University.

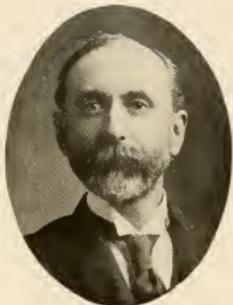
Publications: Author of *Scandinavian Influences in the English Romantic Movement*, 1903. Editor of *Milton's Paradise Lost*, 1898.



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A.B., Harvard University, 1883; Ph.D.,
Johns Hopkins University, 1889.

President Department Charities of Baltimore, Maryland; President National Conference of Charities and Correction; Director of School for Social Workers, Boston, from 1904.

Author of *Supervision and Education in Charity*, 1901.
Massachusetts State Board of Charity.



REGINALD RUSDEN GOODELL, A.B.,
A.M., *Associate Professor of Romance
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Additional courses, Johns Hopkins University, The Sorbonne, Grenoble, L'Alliance Francaise.

Instructor at Bowdoin College; Instructor at M. I. T.; Associate Professor from 1902.

Editor of *L'Enfant Espion and Other Stories*.

Delta Kappa Epsilon, Phi Kappa Phi, Technology Club, Modern Language Association, Salon Francais de Boston.



EDWARD HENRY ELDRIDGE, *Associate Professor of Secretarial Studies.*
Temple University, A.M., 1903; Temple University, Ph.D., 1907.

Special work in Psychology at University of Chicago, University of Pennsylvania, Clark University. Two years at Amherst College.

Stenographer in a business house; Secretary to President Gates at Amherst College; Secretary to President Conwell, of Temple University; Professor of Psychology at Temple University; Director of School of Business at Temple University.

Publications: *Hypnotism*, Penn Publishing Company, 1910; *Shorthand Dictation Exercises*, American Book Company, 1909; *Expert Typewriting*, co-author with Miss Rose L. Fritz, American Book Company, 1912.

Delta Upsilon, Vice-President, Alumni Association of Temple University, President of the Eastern Commercial Teachers' Association, Secretary of Committee on Standardization, National Shorthand Reporters' Association; Secretary of Contest Committee, National Shorthand Reporters' Association.

CHARLES KNOWLES BOLTON, *Associate Professor of Library Science.* A.B., Harvard College.

Librarian Boston Athenæum.

Publications: *Saskia, the Wife of Rembrandt*, *The Private Soldier under Washington*, *Scotch Irish Pioneers in Ulster and America*, *Two Chapters in A. L. A. Manual of Library Science*. *Editor Letters of Hugh Earl Percy and of the Athenæum Centenary*.

Phi Beta Kappa (honorary) at Harvard; President, Society for the Preservation of New England Antiquities; Treasurer, New England Historical Genealogic Society; Chairman, Visiting Committee to Library Museum of Fine Arts; Member, Visiting Committee to Library Harvard University; Trustee of Donations for Education in Liberia; Member, Massachusetts Historical Society, etc.



SUSAN MYRA KINGSBURY, *Associate Professor of Economics.* A.B., University of the Pacific; A.M., Leland Stanford Junior University; Ph.D., Columbia University.

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Publications: *Records of the Virginia Company; report on The Relation of Children to the Industries*

Kappa Alpha Theta Fraternity, American Historical Association, New England History Teachers' Association.



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Graduate New York State Library School.

Librarian, New Britain Institute, New Britain, Conn.; Head Cataloguer, University of Nebraska, Lincoln, Neb.; Organizer of various libraries East and West for five years; Instructor in Charge, Summer Library School, Chautauqua, N. Y.; Simmons College from 1902.

Publications: Articles in professional journals.

Member of the Council, American Library Association; Fellow American Library Institute; Bibliographical Society of America, Massachusetts Library Club.





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Author of *Thermal Expansion of Gases.*
Delta Upsilon, American Chemical Society.



LESLIE LYLE CAMPBELL, *Assistant Professor of Physics.* M.A., Ph.D., Washington and Lee University; A.M., Harvard University.

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Publications: *Thomson Effect, Hall Effect, Nernst Effect, Ledue Effect, Ettingshausen Effect in Soft Iron, Thermo-Electric Heterogeneity in Alloys.*

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Post-graduate student at Johns Hopkins, 1899-1902.
Instructor, Bellevue Medical College, 1902-1903; Instructor, Massachusetts Institute of Technology, 1903- ; Instructor, Simmons College, 1904-1907.
Publications: Sundry scientific papers and reviews.
American Physiological Society, Society for Experimental Biology and Medicine.



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Instructor at Harvard University; Instructor, Simmons College, 1904-08; Assistant Professor, Simmons College, from 1908.



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Additional courses, University of Paris, University of Grenoble.
Instructor, Harvard University; Dartmouth College, University of Cincinnati; Instructor, Simmons College, 1907-08; Assistant Professor, Simmons College, from 1908.





ARTHUR IRVING ANDREWS, *Assistant Professor of History*. A.B., Brown University, 1901; Ph.D., Harvard University, 1905.

University of Wisconsin, 1901-02.

Assistant at Harvard University, 1906-08; Instructor of History, Simmons College, 1906-09; Assistant Professor of History, Simmons College, 1909-12; Associate Professor of History, Tufts College, 1911.

Publications: Various reviews and some small articles.

American Historical Association, American Political Science Association, American International Law Association, Institute de Carthage, Tunis; Delta Upsilon Fraternity, Harvard History Club, American Society, New England History Teachers' Association, Brown University Teachers' Association.



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Instructor in History, University of Indiana, 1902-03; Fellow and Assistant in History, Harvard University, 1904-07; Instructor in History, Simmons College, 1905-09; Assistant Professor of History, Simmons College, 1909-11.

Publications: *The Opening of the Mississippi* (New York, Macmillan, 1904); *Source Book of Medieval History* (New York, American Book Co., 1908); Edited *Fordham's Narrative of a Journey through the West, 1817-1818* (Cleveland, Clark, 1906).

Beta Theta Pi, Phi Beta Kappa, American Historical Association, American Economic Association, American Political Science Association, American Geographic Society.



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Teacher of English, East High School, Rochester, N. Y., 1904-06; Assistant in English, Harvard, 1908.

Publications: *The Pastoral Elegy and Milton's Lycidas*, in publications of the Modern Language Association of America, xxv, 3; *Classical Eclogue and Medieval Debate*, in the Romanic Review, ii, 1 and 2.

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Conducted a private school in Winsted, Conn., for three years; Senior Accountant with Smith, Reckitt, Clarke & Co., Certified Public Accountants; The Manhattan Audit Co.; The Audit Company of New York; and Member of the firm of Bentley & Laird, Certified Public Accountants, all of New York; Assistant Professor, Simmons College, from 1910.

Publications: *Corporation Finance and Accounting*, 1908; *Science of Accounts*, 1910; Series of articles in the *Journal of Accountancy* on "Standardization of Accounting Forms and Methods," 1912, and other articles on Accountancy subjects.

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Publications: *Some Peculiarities of the Proteolytic Activity of Pappain* (with L. B. Mendel); *The Erypsin of the Cabbage*.



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Botany, Chemistry, and English at Harvard; Chemistry, Bacteriology, Sanitary Science, Biology at Institute of Technology; Zoology, Paleontology, Physiology, Cryptogamic Botany, at Teachers' School of Science; Private Instruction in Laundering, Cooking; Boston Public Schools, School of Housekeeping.

Publications: *Chemistry of Cooking and Cleaning* (joint author with Mrs. Ellen H. Richards), *Household Bacteriology, Household Hygiene*, articles in numerous magazines and daily papers.

Health Education League, Boston, 1915, Ed. Section, Teachers' School of Science, Women of Technology Association, New England Home Economics Association, American Home Economics Association.



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General Secretary, Associated Charities of Boston, for about twenty-five years.

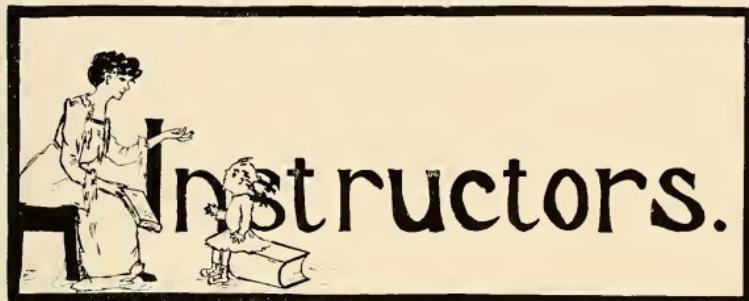
Publications: Occasional articles in *National Conference of Charities, The Survey*, etc.

Monday Evening Club, Board of Tuckerman School, one of Trustees of Hawk's Trust (educational), now and then Examiner for Civil Service positions related to Social Work.



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Additional course, Romance Philology.
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Instructor in Economics, Harvard University; Assistant in Philosophy, Harvard University.

Publications: Books—*History Modern Philosophy*, *Life as Reality*, *Laboratory Note Books in Chemistry and Biology*. Periodicals—Articles on Science Teaching in *School Science and Education*, articles on Mendel's Law and Hereditary in *American Naturalist*, and similar publications; articles on Modern Philosophy in *Philosophical Review*; articles on Logical Subjects in *Journal of Philosophy, Psychology, and Scientific Methods*; articles on Corporation Finance and Reorganization of Corporations in *Quarterly Journal of Economics*.

American Economics Association.

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Assistant, Carnegie Library, Pittsburgh, Pa.; Instructor, Summer Library School, Chautauqua, N. Y.; Instructor, McGill University Summer Library Class, Montreal, P. Q.; Assistant, Gloversville Free Library, Gloversville, N. Y.; Cataloguer, Bates College Library, Lewiston, Me.; Librarian, Rensselaer Polytechnic Institute, Troy, N. Y.

American Library Association, New York State Library Association.

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American Home Economics Association, New England Home Economics Association, Eastern Manual Training and Art Teachers' Association, Society for the Promotion of Industrial Education.

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Wood's Hole Marine Biological Lab., De Pauw University; Physical Director Y. W. C. A., Terre Haute, Ind.; Instructor, Vassar College.

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American Physical Education Association.

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Summer work at Teachers' College, New York, in "Dietetics," and "Chemistry of Nutrition."

Instructor in Public Evening Schools, New York City; Dietitian Hahnemann Hospital, New York City.

National American Home Economic Society, New England Branch Home Economics Society, Daughters of the American Revolution Society.

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Reference Librarian and Assistant Professor of Library Economy, University of Illinois; Librarian, Bryn Mawr College; Instructor, Simmons College, from 1910; Reference Librarian, Columbia University.

A Thackeray Dictionary, joint author with M. E. Sears.

Kappa Alpha Theta, Phi Beta Kappa, American Library Association, American Bibliographical Society, New York Library Club.

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Dietetics, Physiological Chemistry, Nutrition and Psychology at Teachers' College, 1910.

Instructor in Home Economics, State Normal College, Ypsilanti, Mich., 1903-05; Pratt Institute, 1905-10; Farmers' Institute Lecturer, University of Maine, 1910-11; Instructor, Summer Course, Massachusetts Agricultural College, 1911.

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Teacher, Weingart Institute, New York City; Assistant Instructor, New York Public Library Training Class; First Assistant, Muhlenberg Branch, New York Public Library; Instructor Iowa State University Library Summer School; Reference Librarian, Free Public Library, Newark, N. J.

Publications: *Dictionary Catalogue of First Five Hundred Volumes of Everyman's Library.*

Zeta Theta Pi, Teacher's College, Columbia University, American Library Association, New York State Library Association, New York Library Club, Barnard Alumnae Association, Teachers' College Alumnae Association, New York State Library School Alumni Association.

JANE ERNISSE CROWE, *Instructor in English.* A.B., University of Rochester, 1905; A.M., 1909; A.M., Columbia University, 1910.

Teacher of English and History, Fairport High School, Fairport, N. Y., 1905-06; Instructor in Modern Language, Geneva College, Beaver Falls, Pa., 1907-08.

Phi Beta Kappa, Theta Eta (Local, University of Rochester).

GORHAM WALLER HARRIS, *Instructor in Chemistry.* A.B., Harvard, 1907; A.M., Harvard, 1909.

Research at Harvard, 1909-10.

Medford High School, April, 1907, June, 1908; Assistant and Teaching Fellow, Harvard, 1908-10.
ΦBK (Harvard), American Chemical Society, Association of Harvard Chemists.

LAURA KATHERINE JOHNSON, *Instructor in Physics.* A.B., Cornell University, 1910.

Massachusetts Institute of Technology.

ΦBK.

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BLANCHE LEONARD MORSE, *Instructor in Decoration and Design.*
B.A., Smith College.

The Amy M. Sacker Courses in Decorative Design.
Charge of The Amy M. Sacker School, 1910-11.
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Simmons College, 1910.

Lewis Institute, Chicago, Ill.
Assistant in Household Economics at Simmons College; Teacher of Domestic Science at Robinson Seminary, Exeter, N. H.
American Home Economics Association, New England Home Economics Association, Simmons Club of Boston.

MASON WHITING TYLER, *Instructor in History.* A.B., Amherst College, 1906; A.M., Harvard University, 1908; Ph.D., Harvard University, 1911.

Marietta Academy, Instructor in History, 1906-7; Instructor in History, Simmons College, 1910-.
Publications: Article on Bulgaria in July number of *Journal of Race Development.*
ΨΤ. ΦΒΚ, American Historical Association, New England History Teachers' Association.

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FLORENCE TOLMAN BLUNT, *Instructor in Summer Library Class.*
B.L., Mt. Holyoke College, 1896; A.B., Mt. Holyoke College, 1899;
B.L.S., New York State Library School, 1903.

Summer Course, Invertebrate Zoology, Woods Hole, Mass. 1896; Summer Course, New York State Library School, 1901.

Reference Librarian and Classifier, Public Library, Haverhill, Mass., 1903-.
Mt. Holyoke College, American Library Association, Massachusetts Library Club.

The Microcosm

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Summer School, University of Virginia, 1903.

Comdt. Cadets, New Orleans, La., 1900-01; Comdt. Cadets, Ky. Mil. Inst., 1901-03; Comdt. Cadets, Wilmington, Del., 1903-05; Richmond (Va.) High School, 1905-06; Principal Public School, Richmond, Va., 1906-09; Headmaster, Private School, New York City, 1909-10; Professor History, Virginia Summer Normal, 1906-07; Assistant in History, Summer Session, Columbia 1910-11.

Publications: *The British Consuls in the Confederacy*, Longmans, 1911; various short articles in educational journals.

American Historical Association, New England History Teachers' Association.

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Publications: *Report on Questionnaire of Committee on Teaching* (of Sociology in Colleges of United States), in *American Journal of Sociology*, May, 1911; *Education and the Mores*, A Sociological Essay on Education, Colorado University Press, 1911.

American Sociological Society, American Economic Association.

Fellow in Sociology, Columbia University, 1910-11.

FRANCES RATHBONE COE, *Instructor in Library Science.* Graduate of the Pratt Institute School of Library Science. Special courses of study.

American Literature, under Professor Gilmore, of Rochester University.

Member of Buffalo Public Library Staff; Head of Open Shelf Department; Head of Circulating Department, Newark, N. J., Free Public Library; Librarian of Free Public Library, East Orange, N. J.

Various articles in the *Library Journal*, *Public Libraries*, *New York Libraries*.

Woman's Club of Orange.

MARGARET COFFIN, *Instructor in Household Economics.* A.B., University of Tennessee; B.S., Columbia University.

Psychology and History, Summer School of the South.

Assistant Teachers' College, Columbia University; Director of D. S., State Normal School, Stevens Point, Wis.; Director of D. S., Y. W. C. A., Omaha, Neb.

American Association of Home Economics, American School of Home Economics, Chi Omega, Phi Kappa Phi, Young Women's Christian Association.

LESLIE BRIGGS COOMBS, *Instructor in Chemistry.* A.B., Harvard, 1909; S.M., Harvard, 1911.

Head Assistant in Qualitative Chemistry, Harvard, 1909-11.

Alpha Phi Sigma Society, American Chemical Society, Graduate Association of Harvard Chemists.

BEULAH CLARK HATCH, *Instructor in Household Economics.* S.B., Simmons College.

Instructor in Domestic Science, Pennsylvania State College.

HELEN REBECCA HILDRETH, *Instructor in Trade School Education.* B. S. in Education, Columbia University (Teachers' College).

Grades, Public Schools, Minneapolis; Grades, Horace Mann School, Teachers' College; Principal Garden City, Long Island; Executive Secretary, Manhattan Trade School for Girls; State Trade School, Girls' Department, New Britain, Conn.

Delta Sigma (Local Teachers' College), North Bennet Street School Board.

MARGERY HUGHES, *Instructor in Sewing.*

Lima Kindergarten (Assistant), Howe, Indiana; Santee Normal Training School (Teacher), Santee Neb.; Assistant Instructor, Simmons College, 1909-10, 1910-11.

Tau Kappa Pi, Woman's College of Baltimore, Baltimore, Md.

CHARLES WILLIAM LEMMI, *Instructor in English.* M.A., Harvard. Diploma, Scientific Designer of R. Istituto Tecnico G. Galilei, Florence, Italy.

One year at R. Istituto di Studi Superiori, Florence, Italy.

Section-master and Instructor in French and Nature-Study at Camp Marienfeld, New Hampshire, U. S. A.

Publications: Some translations in *Rivista Fiorentina*, and little poem in *Atlantic Monthly*.

HENRIETTA WILLARD LOCKE, *Instructor in Chemistry.* A.B., Radcliffe, 1909.

Special work in Chemistry at Massachusetts Institute of Technology.

Chemist for Dragon Dyes, New York City, 1909-10; Teacher of Mathematics and Science at Wykeham Rise, Washington, Conn., 1910-11.

Science Club and Music Club at Radcliffe.

MARIE G. LUNDBERG, *Supervisor of the Teaching of Household Economics in Social Settlements.* Framingham Normal School.

One-year special course at Simmons.

Grade work in Public Schools of Northampton, New Bedford, and Waltham.

EZRA KEMPTON MAXFIELD, *Instructor in English.* A.B., Colby College, 1905; A.M., Harvard, 1911.

University of Pennsylvania.

Principal, Waldoboro (Maine) H. S., 1905-6; Instructor, Friends' Central School, Philadelphia, 1906-8; Instructor, Delaware State College, 1909-10; Acting Professor of English at Haverford College, 1911.

Publications: *Delaware College Bulletin*, Vol. VI, No. 4, December, 1910, *Suggestions for Note Taking.*

Delta Upsilon.

LILLIAN AZUBA PHILLIPS, *Instructor in Domestic Art.* Smith College (two and one-half years); Graduate of Massachusetts Normal Art School and Fitchburg Normal School.

At Columbia University.

Supervisor, Manual Arts, Woonsocket, R. I.; Supervisor, Manual Arts, Fitchburg State Normal School

Publications: Magazine articles.

Member, Eastern Manual Training and Drawing Association; Member, National Society for Promotion of Industrial Education, Smith College Club.

Spent some time in Europe investigating Industrial Education.

HANS WOLDO RABE, *Instructor in German.* A.B., c.l., Harvard.

Graduate work at Harvard.

Massachusetts Institute of Technology, 1907-08.

Harvard Deutsche Verein, Modern Language Association, Sprachverein.

CECILIA MINNA SILLCOX, *Instructor in Chemistry.* B.A., from Barnard, College 1908; M.A., from Columbia University, 1911.

Assistant in Chemistry at Barnard College, 1909-11.

Alpha Omicron Pi Fraternity.

ALICE FREEMAN WALMSLEY, *Instructor in Institutional Management.* B.A., Wellesley, 1906.

Boston University, Institute of Technology, One-year Graduate Work at Wellesley College.

Resident Settlement Worker, Denison House, Boston, Manager, Wellesley Inn, Wellesley, Mass. Home Economics Association.

ABBY L. SARGENT, *Lecturer on Cutter Classification.* Salem Normal School.

Librarian, Wilmington, North Carolina; Middlesex Mechanics Association, Lowell; Medford Public Library.

American Peace Society, Appalachian Mountain Club, Massachusetts Library Club, American Library Association, National Geog. Society.

WILLIAM THOMPSON SEDGWICK, Ph.B., Ph.D., *Lecturer on Sanitary Science and Public Health.* Ph.B., Yale University, 1877; Ph.D., Johns Hopkins University, 1881.

Professor of Biology, Massachusetts Institute of Technology; Biologist to Massachusetts Board of Health; Curator Lowell Institute, Boston; Trustee, Simmons College; Lecturer, Simmons College, from 1902.

General Biology; Principles of Sanitary Science and Public Health.

St. Botolph Club, Warren Farm Golf Club, Board of Directors, Sharon Sanitarium.

ELIOT THWING PUTNAM, *Lecturer on Architecture.* A.B., Harvard.

Instructor in Architecture at Harvard.

F. MELBOURNE GREEN. B.L., California, 1892; Ph.D., Berlin, 1908.

How to Enjoy Art, ten lectures at the Boston Museum of Fine Arts, October, December, 1911—Æsthetic Contrasts between Modern Masters; ten lectures, Boston Public Library, Saturdays, 10.30, now in progress.

Universally Extensive Lecturer, California, 1901.

Publications: In prospect. (1) *Development of Style in the Imitative Arts* from the Origin of the Present Day; (2) *How to Enjoy Art*, a Concrete Drill in Æsthetic Appreciation; (3) *Æsthetic Contrasts between Modern Masters*.

Resided in Europe, with occasional visits home, from 1892 to 1908.

GERTRUDE LEE ALLISON, *Assistant in the Library.* S.B., Simmons.

MARION GAGE, *Assistant in Household Economics.*

Boston Cooking School, Physics at Columbia Summer School.

Assistant Dietitian at State Sanitarium, Rutland, Mass.; Teacher of Cookery, Boston Public School; Teacher of Cookery at Robinson Seminary, Exeter, N. H.

New England Home Economics Association, National Home Economics Association.

HELEN GOLLER, *Assistant in Secretarial Studies.* Wellesley College, A.B.; Simmons College, B.S.

Secretarial position in Philadelphia.

CHARLOTTE FARRINGTON BABCOCK, *Assistant in English.* Radcliffe, A.B., A.M.

Teacher at Miss Carroll's School, Boston; Teacher at Misses Smith's School, Cambridge; Private Tutoring.

Radcliffe Alumnae Association, Radcliffe Union, President of Radcliffe Graduate Club.

GERTRUDE FRANCES BARBOUR, *Assistant in Biology.* S.B., Simmons College, 1910; S.M., Simmons College, 1911.

Sewing Classes, Quincy Evening School; Sewing and Cooking Classes, Misses Allen's School for Girls, West Newton.

FRANCES ROUSMANIERE DEWING, *Assistant in Psychology and Ethics.* Wellesley, A.B., 1900; A.M., 1904, Radcliffe, Ph.D., 1906.

Instructor in Mathematics and later in Philosophy at Mt. Holyoke College; Instructor in Philosophy at Smith College.

Publications: Two articles in the *Journal of Philosophy, Psychology, and Scientific Methods.* One article in Vol. II of Harvard Psychological Studies.

American Philosophical Association, American Psychological Association, Association for the Advancement of Science, Agra Society of Wellesley College.

MARTHA WELLS HENRY, *Assistant in Household Economics.*

One-year Institutional Management at Simmons College.

Teaching, Charlemont, Mass.

HELEN LUITWIELER, *Assistant in the Library.* A.B., Smith College, 1910.

One-year college graduate course at Simmons College.

Apprentice for two months in the Springfield City Library; Assistant for one month for the Massachusetts Free Public Library Commission.

ELSIE EVELYN MORSE, *Assistant in Household Economics.* S.B., Simmons College, 1911.

MADELAINE LUELLAH SCOTT, *Assistant in Secretarial Studies.* Simmons College, B.S., 1911.

Phi Gamma Ki.

MARGARET BLISS STEBBINS, *Assistant in Sewing.* Simmons College, S.B.

MARGUERITE DOROTHEA TSCHALER, *Assistant in Physics.* A.B., Boston University, Class 1911.

Graduate Courses in Philosophy and Physics.

Cambridge Evening Schools.

Epsilon Chapter of the Phi Beta Kappa, Gamma Gamma Delta, Doura Club.

JENNIE BLAKENEY WILKINSON, *Assistant in Secretarial Studies.* S.B., Simmons, 1911.

The College Door

Stately and fair by the broad highway
 Stands the hall with its walls of brown:—
Its windows look across the Fens
 To the heart of the busy town,
With its round, gray dome and its lofty spires,
With the chimneys that tell of its factory fires;—
 And beyond, both river and sea,—
 They tell to me.

And its windows look to the setting sun,
 With its clouds of crimson and gold,
That blazon the west when the day is done,
 And the tale of the task is told;
Past the river-way, with the church, square-towered,
Past the neighboring houses, elm embowered
 To the hills and the fields so free,
 So fair to see.

Wide o'erhead is the sky outspread
 From the hills to the city's rim:
O'er the Fenway's edge with its shrub and sedge
 The swift-winged swallows skim,
And dip o'er the roses, red and white:—
But still is waiting the fairest sight,
 Till the sweet-faced girls appear,
 Who gather here.

All for them the brown-walled college waits;
 'Tis for them I constant stand;
They set me here to open wide
 At the touch of the student's hand;—
Good to see is the gathering throng
That comes with laughter, and ebbs with song!
 In greeting and in pride,
 I open wide.

Through the year you may hear in the morning hours
 The swift and eager feet;
You may catch the cheery laugh and song,
 Or snatch the greeting sweet,
As the current of young life enters in,
With its bubbling mirth and its merry din,
 Through my portal, open wide
 To the welcome tide.

Eagerly pouring in, they pass
 Through the corridors wide and high,
Out of sight up the broad stairways
 They haste to pass me by:
For lesson and task await them here;
For this they gather from far and near:
 They say — (I have heard them speak)
 'Tis the truth they seek.

How it is won, I cannot say,—
 For I at my post abide;
But I open oft to other hands;
 Yes — open free and wide,
For the springing step and the face serene,
Or the slower pace and the serious mien
 That tell me the teachers come
 To the college home.

Then the girlish voices blend
 With the deeper tones, that tell
Of the life-task wrought, and the earnest thought
 And the lesson learned full well;
Manly strength and womanly grace
Meet at the task the upturned face
 Of the asking listeners here,
 Seeking the gifts they bear.

How these are given, I cannot know;
 I stand, where they set me here;
But as the footsteps come and go,
 I can but see and hear.
And true it is that the earnest face
Of the man, life-taught, and the woman's grace
 Bring to the heart of youth
 The living truth.

The staircase says: (but I cannot count
 His youthful judgment truth;
He stays inside, nor looks abroad
 As I always must, forsooth.)
He says that he learns a thousand things
Each day, in the news that the chatter brings,
 I judge as he tells them forth
 Their real worth.

He says that they think, this throng of girls,
 That in books is the treasure hid;
That its token is sealed in a roll of white,
 And to win it their days are sped.
But some there be who are heard to say
That *other* gifts have come their way,
 As they meet in the college halls
 Where the lesson calls.

And this I learn, as the hours fleet by
 And the footsteps outward go;
And I swing aside, to let them pass
 (I must, for they made me so):
For the echoing voices tell to me
(What I ever know, and always see):
 That they bear away each year
 What they brought not here.

I myself have seen that the girlish face
 To the woman's changes soon;
As the May time's color and early grace
 Make way for the wealth of June;
And friends who came by two or three
Move now in a larger company;
 And the mirth gives place to cheer;
 And serious lines appear.

And I hear, as the new grace comes,
The tone unheard before;
Then I know that the open heart has found
The truth that it waited for;
But no one can tell me the mystery,
And I hear them say, that some there be
Who, seeming to hear, hear not,—
And striving, yet fail to see.

I can only wonder and wait;
When the ebb tide passes by
I eagerly scan each youthful face
For the message it brings to me;
For the hearing ear and the seeing eye
For reverence meet; for sympathy;
I ask and ask again
Nor seek in vain.

As the year swings into June
The lingering steps are slow;
I open wide as the footsteps near;
I am *loth* to let them go.
Yet doors that swing for entering feet
Must open *once* — (and the years are fleet)
For the last outgoing tide;
Must open wide.

Yet the two, I know, are one;
The Master made me so;
For the eager coming steps I wait;
And, too, I must let them go.
Yet ill-content I must ever be
Unless, in each face as it goes, I see
That the task has been fairly done,
And the truth is won.

Welcome — I've said it oft;
Farewell — I must say it now;
The echoing voices, sweet and soft,
Are sweeter and more low;
I gaze on each fair retreating face
With grateful praise for the woman's grace
That it bears away
To-day.



Our College

SARAH LOUISE ARNOLD

What sort of thing is an institution? The name in itself does not appeal to the spirit of youth; it does not conjure fair dreams nor awake loving memories. Is it a machine, a bargain, a company? How many of us can give offhand a definition which will suffice?

Whatever the term may mean, it is clear that it is used and properly used to apply to a college, even to our college. It may not be amiss to inquire what this institution, Simmons College, is and what it stands for.

I have been asked to reply to this question and I have chosen to describe the college in human terms, leaving to others who are far more able, to present it as an academic organization.

I think first of the clear-headed, far-seeing, constructive and able man, who, by means of keen intellect, accurate judgment, self-denial, self-control, foresight and farsight, had gathered together a reasonable fortune. The fate which left him without sons to continue his name and the necessity of making a wise investment of the fortune which he had accumulated, led him to consider means by which the community might be profited by his endeavors. It would be interesting if we might trace back to the first suggestion which found lodgment in his mind, leading in the end to the endowment of the college. Interest in the general problem there must have been; some personal experiences which had given concreteness to the plan outlined for him by a high-minded and imaginative friend. Certain it is that the suggestion fell upon good ground; the seed took root, grew, and multiplied a hundred fold, until the vision was clear and the determination was assured. John Simmons would devise and bequeath his fortune to "found and endow an institution to be called Simmons Female College," which should "furnish to women instruction and training in such branches of art, science, and industry as may be serviceable in enabling them to acquire a livelihood."

The life of this institution, then, found its first expression in this resolution. We may well hope, therefore, to find in the life of the college indications of the best qualities which animated the founder — strength of his strength, life of his life,— such hardihood, such integrity, such self-control, such clearness of vision, as are essential to the successful prosecution of any good enterprise.

The directions contained in the will of John Simmons necessitated a board of trustees who should for the time being administer the property.

Here again must be brought to the support of the new institution the character and experience of men who had been trained in business affairs, who were accustomed to administering large interests, and who were ready to place their time and their abilities at the disposal of the new institution. The will of Mr. Simmons had called this institution into being and already had gathered about it strength, ability and skill.

When the time came for the incorporation of the college the act of incorporation in its first sentence enumerates the members of the first corporation of the college: "Joseph Sawyer, Henry G. Nichols, Fanny B. Ames, Edward H. Bradford, Heman M. Burr, Augustus Hemenway, Marian C. Jackson, Frances R. Morse, Edgar H. Nichols, William T. Sedgwick, and Joseph B. Warner, their associates and successors." To those who have been associated with this group the Act of Incorporation seems a very human document. By what lodestone were this group gathered together? Out of busy lives, already carrying heavy responsibilities, accustomed to public service, finely trained, admirably equipped, and wholly devoted, they gave themselves to study and to execution in behalf of the new institution. It would be an interesting volume which would reveal the many conferences, the frequent allusions, the hours of thought, the continuous correspondence, the meeting after meeting, which gradually crystallized the thought concerning the new college, enlisted public opinion, and paved the way for the new work. It was a human undertaking. The strength, the interest, the personality, the individual tastes and preferences of each expressed themselves in all these ways and became in very truth threads of the new web which all together were weaving. So to the lives of the founder and the first board of trustees were added the rich experiences of this notable group of men and women who with their "associates and successors" were constituted a body corporate by the name of Simmons Female College.

For what purpose? It would be well if each and every student were to turn to page 17 of the catalog of 1911-12 and read once again the purposes and responsibilities of this corporation — "to furnish instruction and training" and "to receive, hold, and manage for that object property and funds; and generally to conduct the affairs of the college."

Not stone, bricks and mortar, then, the foundation of the college, but human lives and human interests, the devotion of loyal men and women, pledged to the service of humanity. This is a very real and very genuine service, given absolutely without compensation and without stint. Every girl who comes and goes in the daily life of the college is, whether she knows it or not, touching hands with those workers who have poured into the life of the college the precious treasure with which their own lives were endowed.

Next and naturally comes the list which appears in the catalog under the title "Officers of Instruction and Administration." I sometimes wish

that the students who come and go, breaking intellectual bread in the classroom according to schedule, and whisking from one recitation to another, measuring so many points of this subject and so many others of that, commenting in passing upon the length of this lesson or the peculiarity of that, might know as some of us know, all the human qualities that abide in the body known as the "Officers of Administration and Instruction." The penalty of becoming a part of any institution is a certain formalizing which tends to make us forget the personal and human experiences behind the organization. One of the privileges of the dean's office is frequent conference with one or another member of the staff who comes to discuss college problems as they concern individuals. Here it's not the professor, the instructor, or the assistant who speaks, but the human friend. Often a brief message stating that a student is working too hard, or a note telling of the personal sorrow which has befallen another,—the loss of friend or home; sometimes the suggestion that the well-intentioned schedule bears hard upon certain individuals; again a petition for help for the student who has unwittingly revealed to the instructor a need more urgent than that which could be met by the department of science or an instructor in literature; there are very real indications of a friend's interest.

Even the Faculty meetings, much questioned, and sometimes exalted in limericks or other would-be verse, express a constant and abiding concern for the genuine interests of the human lives confided to the care of the college. So much better each would do if he might! So much more we long to do than we can! Yet no more earnest, no more devoted service can be found anywhere than that which is given without limit in the service of our college youth. The tie which binds us all together is the common desire for a larger knowledge and a larger life, and behind all the courses of instruction is the common human aspiration and the common human interest.

So far, then, the story of the college has been a story of human life; yet that life centers, not in the founder, not in the corporation, not in the officers of instruction and administration, but in the tide of youth that since the college door first opened has poured across the threshold. When it began we know; when it shall end, who can tell?

When we were children we watched with gradually growing interest the crinkly line on a pink and blue map, which we were told stood for a big river, the Mississippi, perhaps. Here, at a certain spot it started, wavered a bit, chose this slope rather than that, and meandered down toward the lowland. You and I saw at first nothing but a wavy, tremulous, black line, ending in the green area which we called the Gulf of Mexico. Later we came to understand something of the beginning of the brooks that gathered themselves together to form the mighty river, something of the service

which the great river performed as it rolled past the miles upon miles of bluffs and banks on its way to the ocean. Gradually, too, we came to understand how vast was the area which it drained and how immense the interests which it conserved. Yet even now we hardly realize how tremendous is its force and how immeasurable its gift, and that its duration is probably without end. For whatever may be true of the water drop that makes its journey from Itasca to the Gulf of Mexico, the river goes on forever.

So with the institution. Our first notion of the college life was very much like our first conception of the river system. As we grow in knowledge and attain a clearer understanding we come to see how life after life pours itself into the institution, just as brook after brook adds its gift to the river. The lives may be forgotten; the college (like the river) endures, and moves on.

What is it all for? For the sake of this tide of life that pours through the college doors. Group after group, class after class, day after day, year after year—it comes; for what? Why did you come? What did you expect to find? What have you found? What does the college mean to you? If some seer skilled in divination were thus to challenge every student who passes over the college threshold, and if each one were able to reply with complete understanding and absolute sincerity, then we should all know. For the quest would reveal the heart of the seeker, varying with the various conceptions of life—yes, with the misconceptions; it would reveal as well the college waiting with its gifts, while the ardent disciple grasps perhaps the “few herbs and apples,” unheeding the proffer of “bread, kingdoms, stars, and sky that holds them all.”

The college is a growing-place. Here youth meets youth and youth meets maturity and age. The truth-seeker shares the vision and the understanding of the one who, having traveled longer and climbed higher, has seen farther than the rest. Lessons are chosen, instruction is given; but it means all the while that the young heart asks for knowledge, for help, for inspiration, and the larger and fuller life gives itself in the service of the learner, the student.

Very friendly and very real are the relations which students establish with each other, bringing thus the way from the home with its close companionship to the world with its other and manifold relations. The light upon life which comes from the revelations of such comradeship is not to be undervalued. Nay, it may exceed in value the instruction of the classroom. But it is not necessary for us to choose one and forego the other. The college opportunity is at its best when each thrives to the utmost.

What the college may mean in friendship and comradeship these paragraphs need not state. The answer is written clearly in every individual

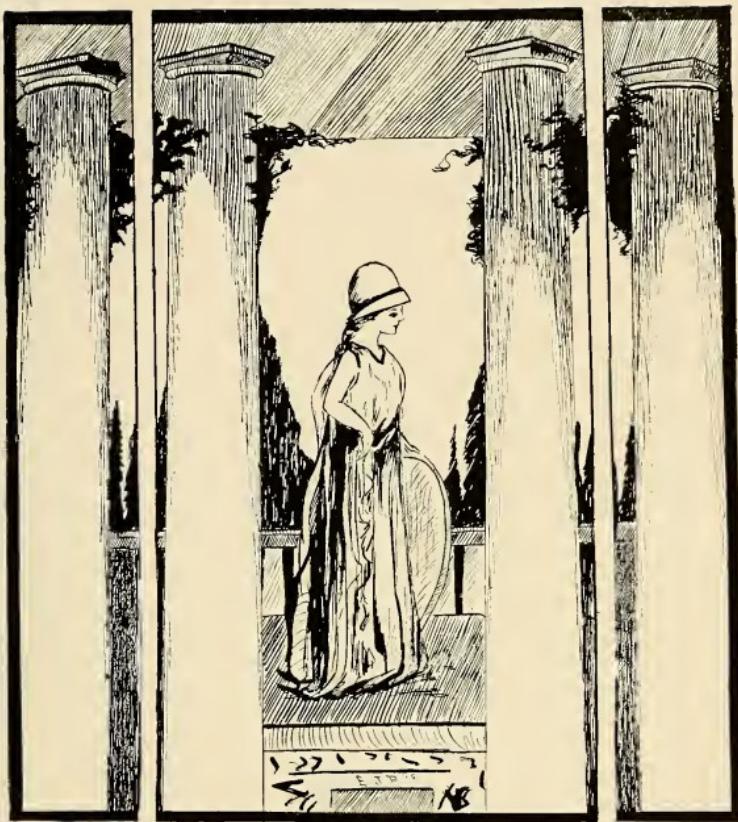
experience. It is a precious revelation. What the college aims to be in its other relations is perhaps too dimly understood as we march from lesson to lesson, from subject to subject, in our pursuit of the degree. Over and over again the graduate, coming back, says, as she enters the familiar classroom or grasps the hand of some instructor, "Oh, I am beginning to understand what the college meant!" This will ever be true. The college is striving honestly to fulfill the trust imposed upon it by the founder. It must "prepare for self-maintenance" in character, in ability, in technique, the young women who are going out to their various tasks in the world. Such training, such habits, such ideas, as will serve best these young workers when they confront their tasks in life — these the college must incorporate. At best we must speak of tasks which are remote and in a language which can be translated only by means of the task. Thus, many of the principles so earnestly promulgated are to the student but prophecies, but those who have given their earnest endeavors to the life of the college feel assured that in the years to come the task in itself will interpret the teaching and will prove the integrity of the college purpose.

What, then, shall be the spirit of this college? The spirit of comradeship, since we are all bound together in a common endeavor; the spirit of service, for we are gathered together in the interests of the tasks which are awaiting us all and which we must loyally and honestly face, prepared at our best to fulfill them at our best; the spirit of sympathy for all workers everywhere, for we are assembled in the interests of doing as well as of being and must be "not simply good, but good for something"; the spirit of loyalty to all the traditions which make for professional honor and generous service. "They helped every one his neighbor, and every man said to his brother, 'Be of good courage.'"

This institution, then, is a living thing — its life reaching far back into the past and far forward into the future, — beyond any one of the individuals who befriend and support it, — better than any or all of us, yet dependent upon each and every one of us. And hence our pledge, which we repeat as we sing:

"Fair shall thy name be trusted to our care,
For thy dear sake our lives shall be more fair."





ALUMNAE



LOIS LINCOLN MARTIN
(ELISABETH HYDE, 1911)

PRISCILLA HAM
(JENNIE DUNMORE, 1907)

STELLA and LEBARON KARSON
(SUSAN DICKERMAN, 1906)

CHARLES WILLETT SPOONER
(EMILY CLARK, 1908)

HENRY HOVEY KIRKPATRICK
(GRACE HOVEY, 1907)

Alumnae Association

OFFICERS

MARHTA WENTWORTH SUFFREN, *President*
68 Buckingham Rd., Brooklyn

MARGERY BOYLSTON, *Vice-President*
108 Central Ave., Milton

EVA WHITING WHITE, *Secretary*
40 Wenonah St., Roxbury

THEODORA KIMBALL, *Treasurer*
107 Greenbrier St., Dorchester

DIRECTORS

JESSIE MOORE
Boston, Mass.

LOUISE ANDREWS
Brookline, Mass.

GLADYS E. LITCHFIELD
Southbridge, Mass.

MARION BURRAGE, *Recording Secretary*
Cambridge, Mass.

Six years ago our first class was graduated; ten years ago this fall the college first opened its doors. Not so long a record but that we can look back and consider the progress made.

In June each year the Alumnae come together to start a new year, to consider whether they have made progress, and to plan for the coming twelvemonth. And always there arises the thought, "If we were older, if our numbers were greater, how much more could be done." The graduates who, each year, become members in the Association, bring to it far more than they know; they bring to it a new strength, a new realization of the actual conditions, and needs,—and possibilities. The Alumnae welcome them. If, however, the Association could go one step further, and enlist the interest and co-operation of the girls still in college, so that the two groups would be working together, progress might indeed be made, and made rapidly. To get at the actual needs of the undergraduates, to help to bear their burdens, and to shape the policy of the college toward them, that is the work which the Alumnae should actually do, and which they can only bring about by the establishment of a close and frank relationship with the students who are still enrolled.

MARTHA WENTWORTH SUFFREN.

1912 CLASS SONG

Class-mates let us raise to-gether Our glad song to-day For the class we all so hon-or,
 Friend ships that time never can sever In' this class we've made And for all life's stern en-deav-or

And her colors gay Fa-th-ful, loy-al, let us ev-er Strive her pride to be. And from
 Firm founda-tion laid Not with words a-lone devo-tion We shall show in thee, But by

Chorus

aught that might dis-trace her. May we all be free Nine-teen twelve will raise the chorus,
 every deed and mo-tion Through the years to be

Make the echo ring! Hear! and voice a-like u-ni-ting We thy pras-es sing.



SENIORS



1912

Class of 1912



Officers

HAZEL M. TURNER
President

HARRIET M. BOSWORTH
Vice-President

MILDRED J. TAYLOR
Secretary

H. JULIA PITMAN
Treasurer

1912 Stereopticon

It is with great pleasure that I come before you this evening somewhat in the capacity of an historian, but more as an interested friend, who wishes to recall to his audience one by one the never-to-be-forgotten events of the past four years. Nothing is so gratifying to a speaker as to feel that he is one with his audience. I have been fortunate enough to obtain for this occasion a wonderfully comprehensive collection of views embracing the life of the Class of 1912 from the time she began to think and ponder on the mighty question of properly bestowing her mighty intellect for the next four years, to the time when she looked back upon the period as one of the happiest in her life.

(Applause.)

We have in our first picture a large, impressionistic sketch of the arrival of the girls — big girls, tall girls, short girls — having just one thing in common, their membership of 1912. We might throw upon the screen, in fine print, the myriads of events that filled the next few weeks, but they would but deal with Freshman trials and tribulations, with difficulties met and conquered, with work well done.

Now we have a picture gay with bright colors, the first Christmas vacation. Who can forget it? We have looked forward to no succeeding one as we did to it.

Ah! A circus! It speaks for itself — just notice, however, the wonderful intelligence the elephant is showing.

(Laughter and applause.)

Next, a charcoal sketch of our first mid-years', a dismal scene reminding one of some of Dickens's gruesome scenes, rain, brain-fag, deluge, slaughter, etc.

It is slowly disappearing and yielding its place to the daintily pictured scene of the parties which followed, practically a kind of initiation of 1912 by her upper-class sisters. The happy faces of the Freshmen bear tribute to the success of the entertainments and impress any who look upon them with the deep and genuine gratitude that 1912 had for the entertainers.

One more scene, an exuberant crowd of girls grouped on the courts around a central figure, with a huge bunch of daisies in her arms. 1912's first tennis championship, and she justly rejoices.

* * * *

The picture of her arrival in college in the fall of 1909 is not indistinct

or composite like the first of this series, but clear cut and fine with detail. Notice here and there the groups of friends and their ecstatic greetings.

I have been less successful in gathering views of this Sophomore year, but that must not be thought indicative of a year of "all work and no play." If one could but read the record in the annals of the class, she would in part appreciate the judicious mixture of the bitter with the sweet, for 1912 never "allowed her studies to interfere with her regular college course."

Of course she entertained the Freshmen, and originally, as this next picture indicates. It was being able to look forward to such an opportunity that helped her to swallow her own Freshmanhood.

But what is this breaking in so luridly upon our quiet good time? Bags, boxes, bundles,—a hurry and flurry,—girls wrapped in scarlet blankets, weeping mock tears, burlesquing a tragedy. Scarlet fever has afforded an unexpected vacation, and all but eleven unfortunates can impose themselves upon their respective families for a short time.

Ah! This blank curtain indicates that I have failed to find a suitable representation, this time of necessity. A yellow and white luncheon, and a party for the exalted seniors were intended to come here, and this blank curtain stands as a memorial of what we tried to do but could not.

* * * *

A few moments' intermission and we continue on our pictorial history, this time of the Junior year, held by many to be the most to be remembered.

The first is a dainty scene in South Hall, with its dominant tones of gold and white, a tea in honor of the new president and the first time since the Freshman Frolic that 1912 has been alone.

A series of black and white follow, showing our preparations for Prom; parties in Students' Room, and sales of all descriptions. Everyone is helping royally, some with a memory of their own good times, some with an eye to the future.

A dark square sprinkled with starry lights and a long procession of Jack o'Lanterns—the Senior Serenade. Of the companion piece to this, I am fortunate to be the sole possessor. Observe that group of grotesque figures illuminated by a single torch; sh!—an instant's blaze,—the secret Junior rites are over. Did anyone ever know what happened?

And now the Prom itself. First South Hall drawing room thronged with black coats, piloted by the dainty Sophomore ushers; the refectory brilliant with lights and flowers and pretty gowns; North Hall, with its tables attractively laid for supper; and finally the yard lighted by Japanese lanterns and filled with interested spectators.

As a final achievement, here are views of the S. A. A. taken in its infancy; a portrait of its first officers; pictures of its first track meet with triumphs for 1912 in track events and tennis.

* * * *

A written record of 1912's Senior year would show more work and less play, still scarcely a page could be turned without catching a glint of gold letters.

A tea also introduces this year, but its tone is more "homey" and everyone knows everybody else.

Next, a gray etching, a reproduction of the rainy day which was to have seen 1912's fourth triumph at tennis, a few faithful, enthusiastic souls are stepping gingerly on the court to see if there is the slightest hope for play. The bunting and flags look sadly bedraggled.

Here 1912 is making the class of little Freshmen happy for the one last time at Simmons. Do not infer from that that they were happy for the last time, though the inference would be but natural,—but why not make a jest of an event so prone to sadden a Senior class.

Here is a dignified stately procession of Seniors marching at chapel. How solemn they are in spite of the peculiar and frantic endeavors of a man at the door to keep them in step as they pass him.

Informal teas in North Hall to "know each other."

Our last track meet; the membership has grown since last we saw a similar scene, and the thought of what the future will bring is pleasant.

And now Commencement week and its festivities sprinkled with a solemnity that must necessarily be present: Baccalaureate service, the Monday dance, Class Day on the "quad," the Glee Club Concert, Commencement itself, 1912's first dinner as alumnae of Simmons College, and finally her farewell luncheon with those "guilty" running around the table amid the exclamations of congratulation and surprise.

Would that we might throw upon the screen prospect pictures of ten years hence; the class babies, suffragettes; the teachers, presidents, doctors, chemists that are to make the world recognize them; the magnificent brownstone buildings all along the Fenway; the campus, where once we maligned the dump; the escalators and rest rooms; a quiet, wonderfully equipped library, and so on.

(Signs of incredulity in audience, but evident approval of the idea suggested by the fragments of half-spoken sentences.)

Oh, yes, these will all materialize if we wait. And let it never be said that 1912 was called upon in vain.



Ida E. Adams

Compton, New Hampshire
Preparatory School, Plymouth High School
Class President (3)
Class Basketball Team (2) (3)
Vice-President Student Guild (3)



Faythe Akers

10 Kent Avenue, Pittsfield, Massachusetts
Pittsfield High School



Caroline E. Aldrich

54 South Street, Concord, New Hampshire
Concord High School
Class Vice-President (1)
Microcosm Board (2) (4)
President of S. A. A. (3) (4)
Class Basketball Team (2) (3) (4)
Class Track Team (3)





Elsie R. Allen

325 Grant Avenue, Richmond Hill, New York
Richmond Hill High School



Viola J. Anderson

256 North State Street, Concord, New Hampshire
Concord High School
Treasurer of Class (2) (3)
Secretary of Student Government (3)
President of Student Government (4)
Vice-President of the Guild (4)



Florence K. Babcock

102 Crawford Street, Roxbury, Massachusetts
Girls' High School, Boston
Member of Glee Club (1) (2) (3)
Member of Choir (2) (3) (4)

The Microcosm

Elsie Basset

27 Bartlett Avenue, Arlington, Massachusetts
Arlington High School
Microcosm Board (4)



Margaret E. Becker

Pittsford, New York
Pittsford High School
Business Manager Microcosm (1912)



Harriet M. Bosworth

118 Cornell Street, Springfield, Massachusetts
Springfield Central High School
Secretary of Class 1912 (2) (3)
Vice-President of 1912 (4)





Mildred P. Bowen

71 Fayette Street, East Lynn, Massachusetts
Lynn English High School, Lynn, Massachusetts



Canenna Bowers.

5 West Street, Montpelier, Vermont
Montpelier High School
Chairman Flower Committee (#)



Dorothy G. Burpee

Bradford, Massachusetts
Haverhill High School

Alice Charlton

169 Main Street, Bradford, Massachusetts
Brookline High School



Jennie P. Clement

26 Eighteenth Street, Lowell, Massachusetts
Lowell High School
Junior Ways and Means Committee
Treasurer of Student Guild
Senior Prom. Committee



Elsie E. Converse

West Brookfield, Massachusetts
Warren High School
Glee Club (1) (2) (3) (4)
Choir (2) (3)
Guild President (4)
Vice-President Student Government (4)





Catherine Cummins

Care of Mrs. Walter Nichol, Dundas, Ontario, Canada
Conneaut High School (Ohio)
Bradford Academy



Helen M. Leurin

240 Main Street, Spencer, Massachusetts
David Prouty High School



Ray H. Cutter

167 Summer Street, Arlington, Massachusetts
Arlington High School

Anne E. Denison

Edmeston, New York
Oneonta Normal



Lucy Mearns Eveleth

137 Washington Street, Marblehead, Massachusetts
Salem High School



Hortense A. Farrell

437 East Main Street, Batavia, New York
Batavia High School
Honor Committee (2) (#)
Prom Committee (3)





Jessie A. Farrell

437 East Main Street, Batavia, New York
Batavia High School
Vassar, '09



Mayjone L. Foster

Main Street, Hingham Center, Massachusetts
Hingham High School



Ollie French

31 Arlington Street, South Framingham, Massachusetts
Framingham Academy and High School

Aldina A. L. Galorneau

248 Fort Pleasant Avenue, Springfield, Massachusetts
Central High School, Springfield
Basketball, 1909-1910



Vida Gegenheimer

32 Dedham Avenue, Needham, Massachusetts
Needham High School



Rebecca S. Gross.

West Baldwin, Maine
Fryeburg Academy
Student Government Council (4)
Senior Dance (4)





Helen Q. Harris

270 Chestnut Street, Clinton, Massachusetts
Clinton High School
Honor Committee (second year)



Florence Hawke

71 Leland Street, Portland, Maine
Moses Brown School, Providence, Rhode Island



Mari Evelyn Henderson

7 Pleasant Street, Framingham, Massachusetts
Framingham Academy and High School

Margaret Holmes.

Woodstock, New Brunswick
Fredericton (New Brunswick) Normal School



Hilda Hough

542 County Street, New Bedford, Massachusetts
New Bedford High School
Vice-President, 1912 (2) (3)
Chairman Sophomore-Freshman Party Committee (2)
Chairman Cap and Gown Committee (4)
Vice-President Guild (3)
Student Government Council (4)



Marion Loring

94 Hudson Street, Somerville, Massachusetts
Somerville English High School
Vice-President of Guild, Science School
Microcosm Board, 1912





Susan Alma Syle

The Delphine, East Gloucester, Massachusetts
Gloucester High School
Chairman of Christmas Party, 1910
Chairman of Program Committee, Guild, 1911 and 1912
Chairman of Senior Luncheon



Daisy Mac Cormick

44 Union Avenue, South Framingham, Massachusetts
Framingham Academy and High School
Basketball (2) (3) (4)



Mabel A. Wagner

698 Salem Street, South Groveland, Massachusetts
Groveland High School

Winnam Murck

White Street, Boston, Massachusetts
East Boston High School
Chairman Ways and Means Committee (4)
Junior Prom. Committee



Louise B. Wiesen

Lincoln Street, Newport, Rhode Island
Rogers High School
Secretary of the Guild (4)
Fire Chief (3) (4)
Basketball, Forward (2) (3) (4)
Captain (2) (3) (4)
Varsity Team (3) (4)
Track (3)



Virginia Noble

27 Day Avenue, Westfield, Massachusetts
Westfield High School
Guild Chapter Head





Katharine Parker

218 North East Street, Raleigh, North Carolina
Meredith College



Clara Penney

Clifton, Maine
Cambridge (Massachusetts) Latin School



Bertha L. Philbrick

369 Harvard Street, Brookline, Massachusetts
Brookline High School
Ways and Means Committee (4)

Juva Pitman

23 Oliver Street, Salem, Massachusetts
Salem High School
Welcoming Committee (2)
Basketball (2)
Chairman Prom. Committee (3)
Guild Vice-President (3)
Glee Club (3)
Class Treasurer (4)



Ruth H. Plympton

43 Fayette Street, Cambridge, Massachusetts
Cambridge Latin School
Entered Sophomore Class from Radcliffe College Class of '12



Catharine Pratt

Holderness, New Hampshire
Lowell High School
Bulletin-board Committee (4)
Member of Committee of Student Conduct (4)



Christine Price

8 Elm Street, Brookline, Massachusetts
Miss Harker's School for Girls, Palo Alto, California



E Alberta Reed.

72 Cohasset Street, Roslindale, Massachusetts
Girls' High School, Boston, Massachusetts
Member of Glee Club, 1910 and 1911
Member of Choir, 1910 and 1911



BARBARA LEUCRETIA REID

2611 Haste Street, Berkeley, California
Graduate of University of California, B. L., 1910
Chi Omega Fraternity

Margaret Rickon

561 Surf Street, Chicago, Illinois
Evanston (Illinois) High School
Mt. Vernon Seminary, Washington, D. C.
Northwestern University
Chairman Senior-Faculty Party (4)



Elizabeth Stock

142 West Main Street, Marlborough, Massachusetts
Marlborough High School



Sister Vernon Rollins

Falls Church, Virginia
George Washington University





Florence E. Smith

Grainfield, Kansas
Lawrence (Kansas) High School
Kansas University



Marian S. Smith

137 Prospect Avenue, Wollaston, Massachusetts
Classical High School, Worcester, Massachusetts



Helen C. Spaulding

Hudson, New Hampshire
Nashua (New Hampshire) High School

The Microcosm

Alice J. Stephens

501 North Main Street, Athens, Pennsylvania
Athens High School



Mary Tallot

35 Mayflower Street, Plymouth, Massachusetts
Plymouth High School



Mildred J. Taylor

153 Highland Avenue, Clinton, Massachusetts
Clinton High School
Third year Student Council
Fourth year, Class Secretary





Marjorie Thomas

216 Porter Avenue, Warren, Ohio
Warren High School
Middlebury College



Anna Thornton

7 Pearl Street, Stoneham, Massachusetts
Stoneham High School
Choir, 1909-10
Glee Club, 1909-10



Anna T. Moore

55 Linden Street, Manchester, New Hampshire
Manchester High School
President (2)
Glee Club (2)
Basketball (2) (3) (4)
Track (3) (4)
Welcoming Committee (4)
Editor-in-Chief Microcosm (4)

Hazel M. Turner

South Lancaster, Massachusetts
Three years at Lancaster High School
One year at Clinton High School
Treasurer of Class, Freshman Year
President of Senior Class
Member of Honor Committee in 1911

Mary N. Whitcomb.

264 Center Street, Newton, Massachusetts
Newton High School



Amy Whiting

19 Lewis Avenue, Great Barrington, Massachusetts
Searles High School, Great Barrington





Elmer Whitney

Adams Street, Milton, Massachusetts
Milton Academy, Milton, Massachusetts
Class President (1)
Music Committee (2) (3) (4)
Interclass Tennis Champion (2) (3) (4)
Chairman Tennis Committee (4)
Class Basketball Team (2) (3) (4)
Varsity Basketball (3) (4)
Class Track Team (3)
Chairman Program Committee (3)
Chairman Class Day Committee (4)



Beulah Wood

37 Harvard Street, Brookline, Massachusetts
Boston Girls' Latin School
Junior Ways and Means Committee
Microcosm Board, 1912
Class Day Committee



Ellen C. Wood

13 Linden Street, Brookline, Massachusetts
Cambridge High School and Cambridge Latin School
Member Glee Club, 1908-09
Member Mandolin Club, 1908-09

.. In Memoriam ..

LUCY M. FRITCH

CLASS OF 1912





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MARTHA M. LIBBEY

Vice-President

MARGARET NILES

Secretary

MARY DUTTON

Treasurer

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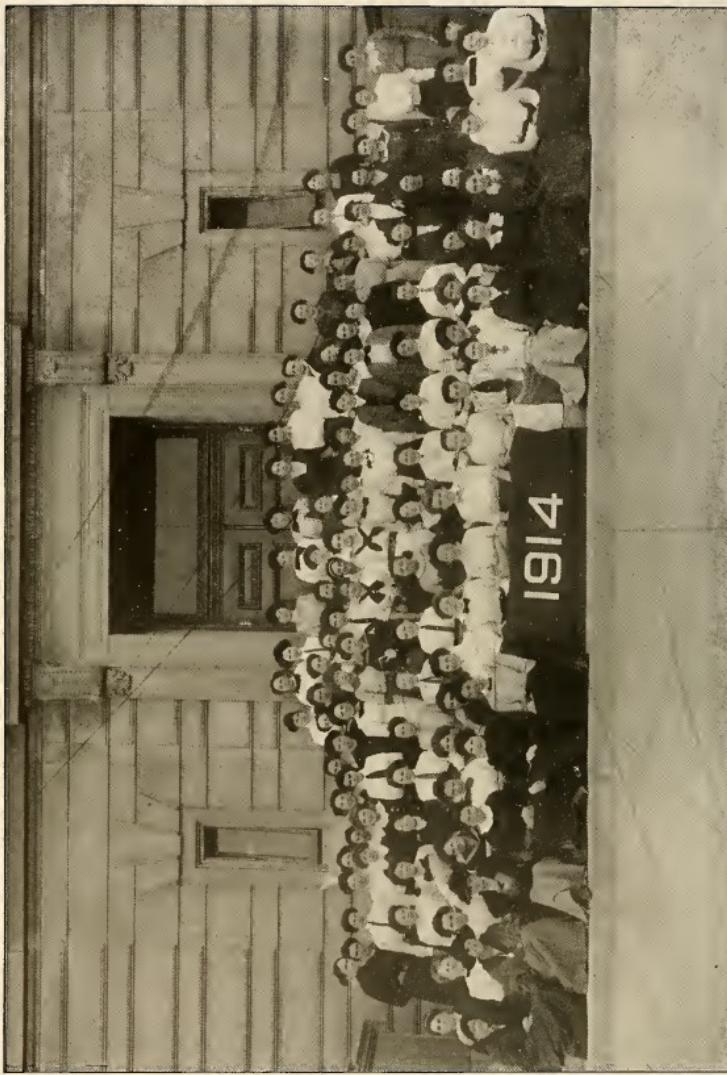
| <i>Name</i> | <i>Home</i> |
|-------------------------|-------------------------|
| AGATE, HELEN G. | Pittsford, N. Y. |
| ALMY, HELEN | New Bedford |
| BABCOCK, CATHERINE W. | Jersey City, N. J. |
| BABCOCK, CLARISSA G. | Norwood |
| BAKER, F. JOSEPHINE | Brookline |
| BLAKE, DOROTHY | Woburn |
| BLAKEY, LETITIA | Pleasanton, Kan. |
| BOUGHTON, HELEN E. | Valley Falls, N. Y. |
| BROWN, SUSAN K. | Liverne, Minn. |
| BURKE, JEANNETTE | Three Rivers, Mich. |
| BURNHAM, ELEANOR | Needham |
| BUTTRICK, ALICE M. | Arlington |
| CASHMAN, RITA | Newburyport |
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| CHAPIN, ESTHER S. | Worcester |
| CLARKE, MAZELLE L. | Fall River |
| CURRY, MARCELLA C. | Lynn |
| DAWES, RHODA | Bozeman, Mont. |
| DAY, ELIZABETH H. | Bellows Falls, Vt. |
| DIALL, OLIVE E. | Chelmsford |
| DONALDSON, MARION S. | Fairfield, Conn. |
| DOUGLAS, WINIFRED | St. Louis, Mo. |
| DUTTON, MARY C. | East Craftsbury, Vt. |
| ESSICK, INEZ H. | Des Moines, Ia. |
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| FREDERICK, KATHERINE M. | Methuen |
| FREEMAN, AMY F. | Milton, N. S. |
| GALLAGHER, ALICE R. | Boston |
| GODDARD, MARJORIE A. | Wallingford, Conn. |
| GOLDSMITH, A. FLORENCE | Boston |
| GURDY, MARIE W. | Rockland, Me. |
| HALL, FLORA E. | Boston |
| HAMLIN, HELEN B. | Gorham, N. H. |
| HARWOOD, ANNIE E. | Athol |
| HATHAWAY, MARY | Newport, R. I. |
| HENDERSON, MARIE E. | Framingham |
| HINCHLIFF, JEANNETTE B. | Rockford, Ill. |
| HOLDEN, KATHRYN | Boston |
| HUELSTER, FRANCES | Michigan City, Ind. |
| HUGHITT, DOROTHY | Auburn, N. Y. |
| IRWIN, HAZEL A. | Ayer |
| JOHNSTON, LAURA E. | Milford |
| KEELER, MARION | Boston |
| KELLAWAY, ELSIE M. | Newton |
| KEMMERER, LUCY C. | State College, Pa. |
| KNEIL, MARGARET M. | Saratoga Springs, N. Y. |
| LEONARD, AMY | Stoughton |
| LOCKE, LOUISE | Sturbridge |
| McDUFF, BLANCHE G. | Newton |
| McGURK, K. LOUISE | Malden |
| McINTYRE, HELEN C. | Brockton |
| MANDELSTAM, GERTRUDE | Boston |
| MARCO, HELENA | Augusta, Me. |
| MURPHY, KATHERINE M. | Boston |
| NEWMAN, LORETTA C. | St. Paul, Minn. |
| NILES, MARGARET H. | Newark, N. J. |
| PACKARD, SARAH A. | Tisbury |
| PARKER, MARGARET L. | Boston |
| PARMENTER, ABBY H. | Attleborough |

The Microcosm

| <i>Name</i> | <i>Home</i> |
|----------------------|----------------------|
| PARSONS, EDITH N. | Thompsonville, Conn. |
| PECK, LILLIE M. | Gloversville, N. Y. |
| PETTINGILL, MABEL D. | Winchester |
| PINKS, VERA L. | Meriden, Conn. |
| PLATTS, ELIZABETH F. | Holbrook |
| PORTER, ANNABEL | Gloucester |
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| SAMPSON, ANNIE H. | Plymouth |
| SCHLOSS, JUNE R. | Berkeley, Cal. |
| SCOTT, MARY S. | Belmont |
| SHEPARD, HANNAH B. | Brookline |
| SIPPELL, CLARA M. | Boonville, N. Y. |
| SMITH, HELEN P. | Somerville |
| SPEAR, MABEL A. | Boston |
| STARRETT, MILDRED H. | Athol |
| STEARNS, ESTELLE | Cleveland, Ohio |
| STEVENS, JULIA F. | Middletown, N. Y. |
| SWANBURG, NELLIE B. | Shelburne, N. S. |
| SYMONDS, ESTHER M. | Swampscott |
| THOMPSON, GRACE M. | Townsend |
| THURSTON, ELIZABETH | Melrose |
| TUTTLE, DOROTHY M. | Manchester, N. H. |
| TYACKE, DOROTHY | Boston |
| WALKER, ELIZABETH M. | Worcester |
| WEED, H. IRENE | Lowell |
| WELLS, EDNA A. | New London, Conn. |
| WILBER, DORIS E. | Medford |
| WILLIAMS, MARION S. | Boston |
| WOOD, DORA | Exeter, N. H. |
| WOODWARD, EMILY E. | Framingham |



SOPHOMORES



Class of 1914



Officers

RUTH WHITING

President

CONSTANCE EKSTRAND

Vice-President

ANITA CLARK

Secretary

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Treasurer

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| AYER, DÓRIS L. | Plymouth, N. H. |
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| BAKER, GERTRUDE F. | Quincy |
| BARTO, MARJORY I. | Waterbury, Conn. |
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| BASSETT, INEZ E. | Taunton |
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| BRAY, FLORENCE A. | Pawtucket, R. I. |
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| BROWN, LYDIA G. | New Bedford |
| BUTTERFIELD, CATHERINE | New York, N. Y. |
| CANNON, ELSIE P. | Granby, Conn. |
| CARLETON, HELEN F. | Haverhill |
| CARPENTER, JEANNETTE R. | Mansfield, Ohio |
| CASNEAU, PEARL E. | Boston |
| CATE, MILDRED R. | Salem |
| CLARKE, ANITA Q. | Hartford, Conn. |
| COLTON, OLIVE | Fairlee, Vt. |
| COMBE, HILDA A. | Edgewood, R. I. |
| CRAWFORD, CORA A. | Boston |
| CROSBY, HELEN E. | Arlington |
| CROWELL, JENNIE | Petersham |
| DAVIS, ANNA E. | High Falls, N. Y. |
| DAVIS, ANNA J. | Boston |
| DAVIS, IDA M. | Marietta, Ohio |
| DAVOL, DOROTHY M. | Somerville |
| DILMAN, MABEL A. | Geneva, N. Y. |
| DOHERTY, MARY A. | Scituate |
| DOYLE, AGNES T. | Boston |
| DUNNING, FRANCIS M. | Bangor, Me. |
| DWYER, FRANCIS T. | Boston |
| EKSTRAND, CONSTANCE G. | Boonton, N. J. |
| ELA, ELIZABETH P. | Cambridge |
| ELLIS, ELIZABETH B. | Worcester |
| ELLIS, MYRTLE V. | Cambridge |
| ESSERS, CLARA | Weehawken, N. J. |
| FARNHAM, HELEN M. | Dover, N. H. |
| FOLLWELL, VIOLET G. | Pittsfield |
| FORD, GERTRUDE | Duxbury |
| GALLANT, FLORENCE | Exeter, N. H. |
| GARTLAND, AGNES C. | Boston |
| GASPEY, ETTA M. | Melrose |
| GIROUX, MARIE M. | Albion, N. Y. |
| GORE, DOROTHY R. | Newton |
| GRANTHAM, FAYE B. | Wilmington, Ohio |

The Microcosm

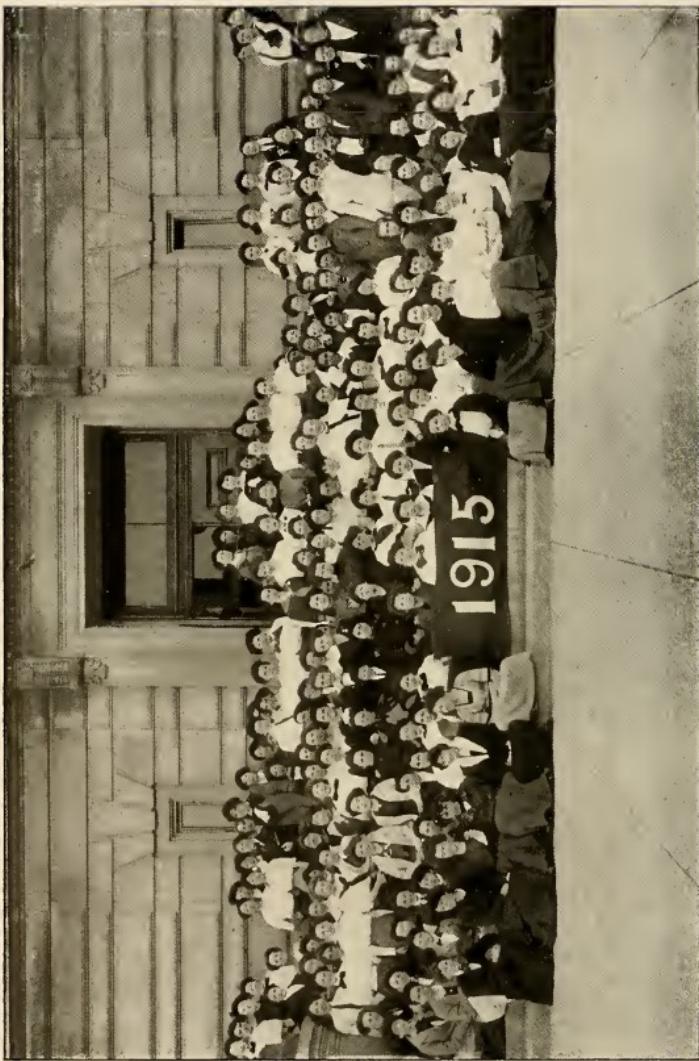
| <i>Name</i> | <i>Home</i> |
|--------------------------|------------------------|
| GREENE, MARIAN W. | Newport, R. I. |
| HALE, HAZEL | Portland, Conn. |
| HALLGREEN, RUTH G. | Providence, R. I. |
| HANSON, MABEL L. | Rockingham, N. H. |
| HARDY, LOUISA H. | Hollis, N. H. |
| HATCH, AGNES V. | Cambridge |
| HITCHCOCK, CELIA E. | Conesus, N. Y. |
| HUGHITT, FRANCIS S. | Auburn, N. Y. |
| HUNTINGTON, KATHARINE M. | Spuyten Duyvil, N. Y. |
| JOHNSON, FLORENCE P. | Monson |
| JONES, MARION D. | Boston |
| KIMBALL, GLADYS A. | Lowell |
| KLEIN, RUTH B. | Natick |
| LANE, FRANCES O. | Boston |
| LAURIN, NINA | Boston |
| LAWRENCE, LILLIAN M. | Wakefield |
| LIBBEY, MARTHA J. | Manchester, N. H. |
| LIBBY, NORMA L. | Brookline |
| LIVINGSTON, CAROLYN | Manchester, N. H. |
| LONGFELLOW, JEAN | Lambert Lake, Me. |
| LUCE, HELEN L. | Dalton |
| McCARTHY, MARY A. | Haverhill |
| MacKAY, HELEN G. | Fall River |
| McKENNA, ADELAIDE S. | Weston |
| McRORY, MARY B. | Port Henry, N. Y. |
| MAHANEY, GERTRUDE E. | Watertown |
| MARRINAN, MARY M. | Woburn |
| MARTIN, MARJORIE H. | Worcester |
| MILLER, RUTH S. | Manchester, N. H. |
| MILLS, ELSIE C. | Boston |
| MOORE, ANNIE M. | Boston |
| MORGAN, EVELYN C. | Somerville |
| MUELLER, PAULA F. | E. Cleveland, Ohio |
| MURPHY, ELSIE R. | Gloucester |
| NASH, MARY | Cherryfield, Me. |
| NEIDE, GLADYS B. | Port Henry, N. Y. |
| NICERSON, BERTHA | Somerville |
| NISBET, LILLIAN F. | Rehoboth |
| NORMAN, RUTH E. | Norwich, Conn. |
| OSTRANDER, MARION Y. | Schuylerville, N. Y. |
| PAGE, MARGARET E. | Franklin |
| PAGE, MILDRED W. | Haverhill, N. H. |
| PARKER, RUTH H. | Northfield, Vt. |
| PARMLEY, MARJORIE | Upper Montclair, N. J. |
| PECKHAM, RUTH E. | Bainbridge, N. Y. |
| PELLMAN, JEANNETTE E. | Buffalo, N. Y. |
| PERRY, EDNA E. | Brookline |
| PERRY, JOSEPHINE C. | Topeka, Kan. |
| PIERCE, IRMA J. | Gardner |
| POORE, EMMA F. | Medford |
| POORE, MARGUERITE | Medford |
| POTTER, MARGARET A. | Sharon |
| RANDALL, IONA M. | Brockton |
| RAYMOND, LELIA | Essex |
| REID, CHARLOTTE E. | Newton |
| RICHARDSON, EDITH F. | Millis |
| ROBBINS, ESTHER M. | Monson |
| ROGERS, HARRIET E. | Boston |
| ROUNDY, RUTH A. | Randolph, Vt. |
| RUSSELL, DOROTHY | Plymouth |
| SACKETT, REBECCA S. | Providence, R. I. |
| SALISBURY, H. EDITH | Schuylerville, N. Y. |

The Microcosm

| Name | Home |
|------------------------|-------------------|
| SARGENT, CLARA S. | Boston |
| SILSBY, MILDRED P. | Littleton, N. H. |
| SMALL, MARION L. | Saugus |
| SMITH, MARGERY M. | Skowhegan, Me. |
| SMITH, MARJORIE G. | Wakefield |
| SPRING, HELEN N. | Boston |
| STREETER, FLORENCE | Adams |
| STRICKLAND, EDNA H. | Hartford, Conn. |
| STROHECKER, HELEN A. | Reading, Pa. |
| SUTHERLAND, MARGARET | Brunswick, Me. |
| TAISEY, AGNES L. | Lowell |
| TRAIN, CONSTANCE | Wellfleet |
| TROW, MADGE F. | Marlborough |
| TURNER, M. LILLIAN | Wellesley |
| WALKER, BARBARA | Fitchburg |
| WARREN, KATHERINE | Grafton |
| WASHBURN, MARTHA S. | Plymouth |
| WEATHERELL, ESTHER L. | Quincy |
| WHIPPLE, LAURA A. | Malone, N. Y. |
| WHITE, MARIE | Cookeville, Tenn. |
| WHITING, RUTH K. | Gt. Barrington |
| WHITNEY, SARAH F. | Natick |
| WOODMAN, ERNA E. | Franklin |
| WOODWARD, GERALDINE M. | Worcester |



FRESHMEN



Class of 1915



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President

HARRIET PUTNAM
Vice-President

WINONA HYLAND
Secretary

HAZEL KILBOURN
Treasurer

Class of 1915

"We are Abbott and Yager, the beginning and the end, the first and the last. Our number is 256, and we have gathered together from far and near."

| Name | Home |
|-------------------------|--------------------|
| ABBOTT, GLADYS C. | Bridgton, Me. |
| ADAMS, GERTRUDE E. | Worcester |
| ALDEN, ANNIE L. | Boston |
| ALDRICH, HELEN C. | Boston |
| ALLEN, ANITA M. | Manchester, N. H. |
| ALLEN, GRACE M. | Salem |
| AMES, HARRIET C. | N. Attleborough |
| ANDERSON, EDITH V. | Hyde Park |
| ANDREWS, HELEN B. | Hudson |
| AYRES, FLORENCE A. | Wilmington, Del. |
| BABSON, ALICE E. | Gloucester |
| BAKER, DOROTHY N. | Newport, R. I. |
| BALTHASAR, MABEL G. | Hamburg, N. Y. |
| BANTA, MILDRED H. | Binghamton, N. Y. |
| BARKER, RUTH S. | Portland, Me. |
| BATCHELDER, ANNA I. | Wilton, N. H. |
| BATCHELLER, MARGARET E. | Dunkirk, N. Y. |
| BATEMAN, RUBY W. | Boston |
| BEAMISH, GWENDOLYN S. | Newton |
| BEATTIE, EMILY E. | Quincy |
| BECKLEY, CONSTANCE C. | Newton |
| BENT, MILDRED M. | Lynn |
| BIGELOW, GLADYS M. | St. Albans, Me. |
| BIRKS, A. LILAH | Brockton |
| BOARDMAN, MIRIAM H. | Marblehead |
| BREHM, GERTRUDE | Waterloo, N. Y. |
| BRIGGS, MARGUERITE L. | Auburn, Me. |
| BROWN, MILDRED B. | Groton |
| BROWN, OLIVE | Ogdensburg, N. Y. |
| BUTTERS, MARION | Newton |
| CAMPBELL, EDITH W. | Boston |
| CARLING, WINIFRED | Oxford |
| CARTLAND, MARIAN P. | Saco, Me. |
| CARY, HELEN H. | Lowell |
| CASS, ETHEL M. | Peterboro, N. H. |
| CHAFFEE, LILLIAN C. | Somerville |
| CHAFFIN, ISABELLE L. | Worcester |
| CLARK, ELINOR | Schenectady, N. Y. |
| CLARKE, MARGARET M. | Haverhill |
| CLARKE, DOROTHY M. | Holden |
| COBURN, C. KATE | Plainfield, Vt. |
| CONNOLLY, MARGARET A. | Chelsea |
| COOK, EVELINE B. | Boston |
| CORNELL, JENNIE H. | Haverhill |
| CORWIN, MARJORIE | Fitchburg |
| CROSBIE, R. GLADYS | Plainfield, Vt. |
| CROSS, MARIAN F. | Arlington |
| CUTLER, R. MARION | London, England |
| DANFORTH, M. ELSIE | Fitchburg |
| DANIEL, ANNA H. | Cambridge |
| DANIELS, ELLEN S. | Alton Bay, N. H. |
| DAVIS, FLORENCE J. | Dennison, Tex. |
| DAVIS, MILDRED A. | Boston |
| DAVIS, RUTH S. | Boston |
| DAY, THERESA M. | Boston |

The Microcosm

| <i>Name</i> | <i>Home</i> |
|--------------------------|----------------------|
| DELANO, LOUISE J. | Boston |
| DILLON, PATRICE A. | Milford |
| DIMICK, MILDRED E. | St. Paul, Minn. |
| DINEEN, MARY D. | Easton |
| DODGE, CAROLYN F. | Cambridge |
| DORING, LAURA L. | Cambridge |
| DOWNEY, DOROTHY H. | Sharon |
| DRAKE, EDNA F. | Boston |
| EATON, RUTH M. | Farmington, N. H. |
| EDGERLY, BEATRICE J. | Wellsville, N. Y. |
| EMERSON, ALTA J. | Brattleboro, Vt. |
| EMERSON, EVELYN | Tuscola, Ill. |
| ENGLAND, BLANCHE | Somersworth, N. H. |
| FALL, KATHERINE | Boston |
| FENNELL, ANNIE R. C. | Kokomo, Ind. |
| FINDLEY, SARAH M. | Indianapolis, Ind. |
| FLICKINGER, FLORENCE W. | Boston |
| FLINN, ELIZABETH R. | Concord, N. H. |
| FOWLER, ELIZABETH | Malden |
| FOWLER, ETHEL K. | Chelsea |
| FREEDMAN, LEONA E. | Central Falls, R. I. |
| FREEMAN, ELIZABETH K. F. | Needham |
| FREEMAN, ESTELLE L. | Boston |
| FRIZELL, DOROTHY R. | Rumford, Me. |
| GATES, NORMA | Thomaston, Me. |
| GEORGE, HILDA M. | Canton |
| GERALD, HELEN T. | Melrose |
| GILE, HELEN | Lockport, N. Y. |
| GILL, LUCIA A. | Tonawanda, N. Y. |
| GILLESPIE, RHEA M. | Groton |
| GILSON, MILDRED E. | W. Newbury |
| GORDON, G. GLADYS | Milton |
| GORDON, KATHYRN T. | Boston |
| GRANT, PEARL A. | Cambridge |
| GREEN, HELEN | Milton |
| GREENE, GLADYS M. | Greenfield |
| GREENE, LYDIA H. | Sherbrooke, P. Q. |
| HALE, CECILIA M. | Hartford, Conn. |
| HAPGOOD, RUTH M. | Malden |
| HATCH, RUTH W. | Boston |
| HAYES, DORIS C. | Walpole, N. H. |
| HAYWARD, ELEANOR | Camden, N. Y. |
| HENRY, C. MERNA | Sharon |
| HIGHT, ELSIE D. | Stoneham |
| HINDS, HELEN | Foxborough |
| HODGES, GRACE A. | W. Newbury |
| HOGAN, MARGARET L. | Plymouth |
| HOLMES, MARGARET F. | Barre, Vt. |
| HOOKER, FRIEDA C. | Boston |
| HUBBARD, ANNA | Pueblo, Colo. |
| HUNT, ESTHER L. | Heene, N. K. |
| HYLAND, WINONA C. | Hartford, Conn. |
| IVES, MARGARET | Boston |
| JACOBSON, DORA | Reading |
| JENKINS, FLORENCE L. | S. Manchester, Conn. |
| JOHNSON, FLORENCE B. | Norfolk |
| JOHNSON, LEANNA F. | Boston |
| JOHNSTON, EDITH | Boston |
| JOST, BESSIE L. | Spencer |
| KANE, CHRISTINE J. | Cambridge |
| KEEGAN, ELLEN S. | Dover, N. H. |
| KENNEDY, MARION E. | |

The Microcosm

| <i>Name</i> | <i>Home</i> |
|------------------------|--------------------|
| KENNISON, ELIZABETH L. | Boston |
| KILBOURN, HAZEL | Gt. Barrington |
| KIMBALL, LUCY F. | Montague |
| KINGMAN, MIRIAM R. | Somerville |
| KIRK, HAZEL M. | Findlay, Ohio |
| KLEINSCHMIDT, HELEN | Johnstown, Pa. |
| KNAPP, WINIFRED H. | Newton |
| LANE, BESSIE M. | Exeter, N. H. |
| LANE, CONSTANCE | Winchester |
| LARKIN, ELSEY W. | Le Roy, N. Y. |
| LAW, DOROTHY P. | Fort Ann, N. Y. |
| LAWRENCE, C. WINIFRED | Binghamton, N. Y. |
| LEE, HELEN A. | Cambridge, Wis. |
| LEFFINGWELL, IRMA M. | Burlington, Vt. |
| LEONARD, MARION F. | Abington |
| LEUSSLER, OLIVE B. | Boston |
| LeVALLEY, SARAH H. | Hope, R. I. |
| LIBBY, MILDRED A. | Concord, N. H. |
| LIGHT, ANNA E. | S. Coventry, Conn. |
| LIVINGSTON, ALICE C. | Manchester, N. H. |
| LOGAN, LILLIAN A. | Leicester |
| LORING, BESSIE B. | Duxbury |
| LUDGATE, JESSIE H. | Beaver, Pa. |
| LURVEY, M. PAULINE | Boston |
| MCCORMICK, GERTRUDE M. | Boston |
| McDONALD, THERESA A. | Ludlow, Vt. |
| McMANAMA, ALICE | Waltham |
| MAHAR, ELSIE A. | Mt. Vernon, N. Y. |
| MARDEN, KATHERINE | Boston |
| MASON, NINA A. | Pawlet, Vt. |
| MASSON, ANNIE | Lowell |
| MEADER, PEARL E. | Lynn |
| MERRILL, MILDRED S. | Leominster |
| MINOTT, GLADYS E. | Gardner |
| MIRICK, LYDIA L. | Worcester |
| MOUSSARD, YOLANDE | Alton, Ill. |
| MURPHY, JANET S. | Boston |
| MYERS, LOIS N. | Boonton, N. J. |
| NEWTON, HARRIET M. | Brookline |
| OBER, HELEN P. | Ashland, N. H. |
| O'BRIEN, HELENA V. | Framingham |
| O'BRIEN, MARY A. | Boston |
| PACKER, MARIE L. | Lock Haven, Pa. |
| PARKHURST, ANNIE L. | Fitchburg |
| PATTANGALL, EDITH | Waterville, Me. |
| PEIRCE, RUTH B. | Somerville |
| PERCY, S. KATHERINE | Galesburg, Ill. |
| PERKINS, ALICE A. | Brookline |
| PERLEY, L. MARGARET | Cambridge, Vt. |
| PERRY, ELINOR | Natick |
| PIERCE, LILLIAN M. | Holbrook |
| PIKE, LUCILE P. | Bristol, N. H. |
| PINKHAM, MARY A. | Portland, Me. |
| PINNOCK, LORNA | Salem |
| PIPPEY, EDITH J. | Gardner |
| PLATTS, RUTH A. | Holbrook |
| POLAND, NELLIE G. | Lebanon, N. H. |
| PRATT, MARY G. | Boston |
| PROUDFOOT, AGNES R. | Boston |
| PUTNAM, HARRIET | Lansdowne, Pa. |
| RANDALL, ELEANOR T. | Hampstead, N.H. |
| RAY, ALICE M. | Nantucket |

The Microcosm

| <i>Name</i> | <i>Home</i> |
|-------------------------|-----------------------|
| RAY, HARRIETTE G. | La Crosse, Wis. |
| REID, F. MARION | Boston |
| RICHARDSON, MARGARET | Cambridge |
| RIDLEY, CONSTANCE J. | Brookline |
| RING, MARTHA D. | Quincy |
| RODLER, HILDA M. | Davenport, Ia. |
| ROONEY, KATHARINE E. | Boston |
| RUBY, OLIVE C. | Oneida, N. Y. |
| SCHIEDT, MADELEINE | Lancaster, Pa. |
| SCHUERCH, MARION | Boston |
| SCHWARTZ, MARGUERITE R. | Newton |
| SHAW, GERTRUDE A. | Quincy |
| SHAW, IMOGENE G. | Adams |
| SHAW, MARJORIE | Belfast, Me. |
| SHEEHAN, JANE | Malden |
| SHERMAN, ETHEL M. | Liberty, Me. |
| SIMS, MARGARET | New Haven, Conn. |
| SISSON, CLARA M. | Westbrook, Me. |
| SMALLEY, MARIE F. | Dennis |
| SMITH, DOROTHY F. | Watertown |
| SMITH, EDNA B. | Nantucket |
| SMITH, MYRTLE D. | Merrimac |
| SNYDER, MARGARET T. | Newton |
| SPALDING, HELEN | Boston |
| SPARROW, CAROLINE D. | Boston |
| SPENCER, GRACE M. | Ware |
| SPRAGUE, CAROLINE E. | Quincy |
| SPRAGUE, MARGARET M. | Turner, Me. |
| STEVENS, FANNIE R. | Stamford, Conn. |
| STEVENS, MABEL C. | Chesterville, Me. |
| STEVENS, MARGUERITE | Somerville |
| STEVENS, OLGA | Monhegan, Me. |
| STICKNEY, ESTHER L. | Malden |
| STINSON, RUTH G. | Watertown |
| STONE, RUTH P. | Somerville |
| STRONGMAN, BESSIE T. | Newton |
| SWEENEY, MARY S. | Milton |
| SWIFT, ANNA H. | Gloucester |
| TAFT, MARTHA E. | Boston |
| TAVENDER, OTTILIA K. | Maynard |
| TAYLOR, JANETTE M. | Gloucester |
| THOMAS, JULIA E. | Cleveland, Ohio |
| THOMAS, KATHARINE J. | Boston |
| THOMPSON, LAURA F. | Alstead Center, N. H. |
| THROSSELL, DOROTHY | Salisbury, N. Y. |
| TINGLEY, LOUISE C. | Cleveland, Ohio |
| TITCOMB, MARION | Boston |
| TOMPSON, GERTRUDE E. | Northampton |
| TOROSSIAN, CHRISTINA | Portland, Me. |
| TOWNSEND, MARGUERITE | Chelsea |
| TRIPLETT, GERTRUDE E. | Ludlow, Vt. |
| TULIS, MARY E. | Bangor, Me. |
| TURNER, A. REBECCA | Weston |
| UNDERWOOD, MARJORIE T. | Reading |
| UPHAM, ANNE T. | Boston |
| VARNEY, MILDRED C. | Boston |
| VORIES, RUTH E. | Pueblo, Col. |
| WADE, DOROTHY E. | Stoughton |
| WAGNER, GLADYS H. | Lynn |
| WARNER, MYRTA C. | Beacon Falls, Conn. |
| WAVLE, HAZEL H. | Berkshire, N. Y. |
| WAVLE, LILLIAN A. | Cortland, N. Y. |

The Microcosm

| Name | Home |
|------------------------|-------------------|
| WELLINGTON, MARJORIE | Stockbridge |
| WELLS, KATHARYN W. | Leominster |
| WESCOTT, MILDRED B. | Rumford, Me. |
| WETMORE, MARION C. | Boston |
| WHITCOMB, LOUISE R. | Holbrook |
| WHITCOMBE, EMILY Z. | Batavia, N. Y. |
| WHITTIER, DOROTHY J. | Leominster |
| WIGHT, PHYLLIS I. | Boston |
| WILDE, GLADYS F. | Littleton |
| WILLIAMS, A. BLODWIN | Albany, N. Y. |
| WILLIAMS, ELIZABETH M. | W. Concord, N. H. |
| WILLIAMS, HILDA C. | Milford |
| WILSON, ELEANOR | Cambridge |
| WOODS, DOROTHEA C. | Boston |
| YAGER, PAULINE M. | Watertown, N. Y. |



Unclassified Students

I

| | |
|------------------------|----------------------|
| ADAMS, ELIZABETH W. | Charleston, W. Va. |
| ALBRIGHT, FAY M. | Havana, Cuba |
| ALLEY, FRANCES N. | Cortland, N. Y. |
| BAKER, BERTHA H. | Brockton |
| BANFILL, MARGARET A. | Waterville, P. Q. |
| BARSTOW, FLORENCE | Hartford, Conn. |
| BERRY, MARY M. | Salem |
| BISHOP, ELIZABETH A. | St. Paul, Minn. |
| BLAKE, ELVERETTA S. | Portland, Me. |
| BLANCHARD, DOROTHEA A. | Truro, N. S. |
| BRIERLEY, ANNE C. | Stratham, N. H. |
| BROCKMAN, LOUISE | Ottumwa, Ia. |
| CHURCHILL, GLADYS F. | Sanbornton, N. H. |
| CLAPP, GRACE E. | Waterville, Me. |
| CRAGIN, ELSIE M. | Lowell |
| DAY, ANNA E. | Everett |
| DONLAN, ESTHER G. | Lowell |
| DUDLEY, ETHEL W. | Gardner |
| FISK, PAULINE | Brattleboro, Vt. |
| FORD, ESTHER B. | Newton |
| GILLETTE, MARY A. | Providence, R. I. |
| GILLETTE, SARAH E. | Providence, R. I. |
| GREEN, HELEN L., A.B. | Guthrie, Okla. |
| HAYWARD, OLIVE G. | Walpole, N. H. |
| HILL, HELEN J. | Odanah, Wis. |
| HOADLEY, EDITH L. | S. Woodstock, Vt. |
| HOLLAND, CLARA E. | Northbridge |
| HOVEY, MARY E. | Hartford, Conn. |
| HOWARD, FAYE | Bangor, Me. |
| JACKSON, HELEN F. | Everett |
| JENKINS, MAUDE E. | Newton |
| KENNEN, VIRGINIA | Worcester |
| LITTLEHALES, ETHEL I. | New Britain, Conn. |
| LOVEJOY, MARION E. | Pepperell |
| MALONE, EVA E. | Villa Rica, Ga. |
| MEADOWS, FLORENCE | Boston |
| MUSSON, MARY E. | Gilbertsville, N. Y. |
| PACKARD, HELEN L. | Portland, Me. |
| PATTEN, LOUISE | Newton |
| PERRY, MARION L. | Natick |
| POOLE, FLORENCE M. | Brockton |
| PORTER, NINA M. | New York, N. Y. |
| RICKER, HARRIETTE J. | Turner, Me. |
| ROBINSON, GEORGIA | Minneapolis, Minn. |
| ROSENBLAD, MIA E. | Milton |
| SCARRY, MARGARET | Dedham |
| SEARS, MILDRED G. | Brookline |
| SHEA, KATHARINE B. | Manchester |
| SHEEHAN, CATHARINE | Malden |
| SMITH, MATILDA | River Falls, Wis. |
| SPITTLE, H. LAURETTA | Boston |
| SPRAGUE, M. ESTELLA | Templeton |
| STILL, MARION E. | Johnstown, N. Y. |
| WEEKS, ANNIE L. | Newton |
| WHITNEY, A. GERTRUDE | Wenham |
| WHITMORE, EMMA A. | Wakefield |
| WILLIAMS, MAIZIE E. | Lexington |

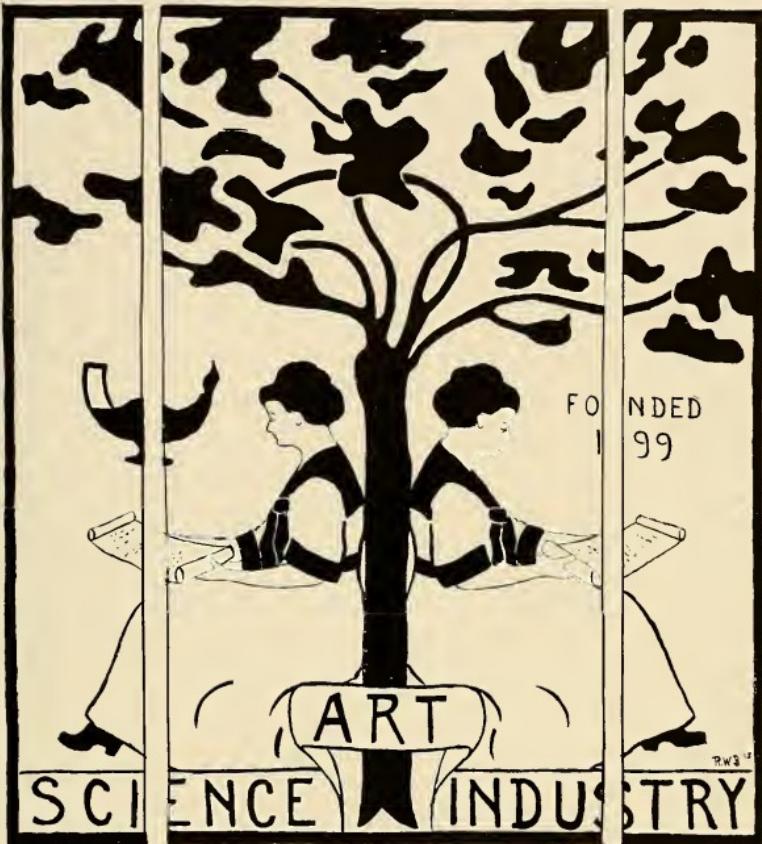
The Microcosm

II

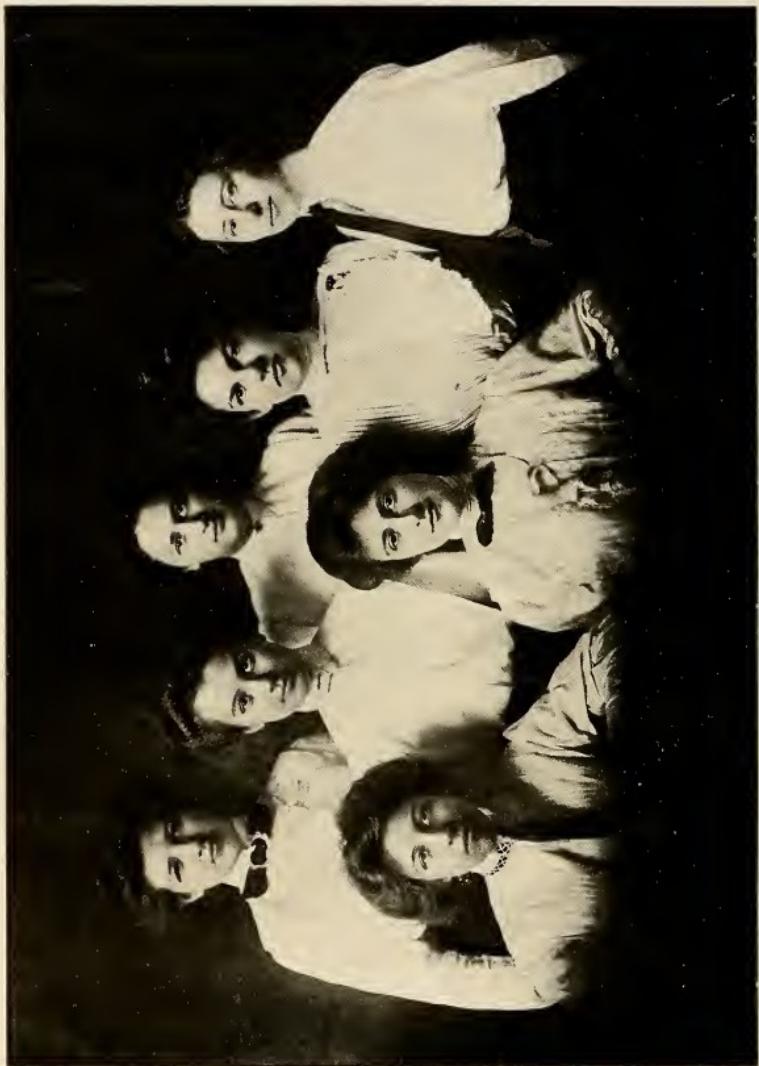
| <i>Name</i> | <i>Home</i> |
|---------------------------|--------------------|
| ALDRICH, MARION L. | Somerville |
| BELCHER, STELLA A. | Medford |
| BREED, BEULAH H. | Boston |
| BRISTOL, LOUISE F., A.B. | Cambridge |
| BROWN, BERNICE | Parma, Mich. |
| BURKE, MAY A. | Boston |
| CAREY, MARIE K. | Boston |
| CARTER, CAROLINE L., A.B. | Haverhill |
| CARVER, HELEN, A.B. | Cambridge |
| CATON, BERTHA A. | Foxborough |
| CHASE, SARAH G. | Brookline |
| CHICK, CLARA M. | Cambridge |
| CHILDS, MARION A. | Barnstable |
| CLARK, MARION W. | Saybrook, Conn. |
| CLOUGH, MAE B. | Newport, Vt. |
| COLLINS, MARY F. | Lawrence |
| CRANE, LOUISE E. | Boston |
| DAVIS, ESTHER K. | Boston |
| DAVIS, MARTHA H. | Weston |
| DUBUC, AGNES T. | Boston |
| DUDLEY, MADGE N. | Rolla, Mo. |
| ELLIOT, ROSAMOND | Keene, N. H. |
| EVERETT, MARY L. | Franklin |
| FALES, RUTH S. | Somerville |
| FARRIS, MABEL W. | Salem |
| FOLEY, GEORGIANA W. | Boston |
| FORSYTHE, NINA B. | Newton |
| FOSS, LILIAN F. | Boston |
| FOSTER, RUTH | Boston |
| FRANKLIN, CLARA, A.B. | Melrose |
| GILBERT, MINNIE | Northampton |
| GORTON, CAROLINE S., A.B. | Sherburne, N. Y. |
| GREENOUGH, MARGARET C. | Malden |
| GUYETTE, CAROLINE L. | Cambridge |
| HARVIE, RUTH J. | Leominster |
| HATCH, ELSIE | Brandon, Vt. |
| HAWKES, DORA M. | Melrose |
| HICKS, FLORENCE C., A.B. | Arlington |
| HUGHES, KATE M. | Newton |
| IRVING, ELEANOR N. | Marlborough |
| JACKSON, CAROLINE A. | Medford |
| JONES, LINN | Clinton, Ia. |
| JOYCE, ADELINE T. | Brookline |
| KEAN, MARY D. | Newton |
| LACEY, GERTRUDE | Quincy |
| LAWRENCE, MARY A.B., | Cambridge |
| LONGDYKE, GRACE B. | Melrose |
| LUNDBERG, MARIE G. | Waltham |
| McDOWELL, ELLA R. | Needham |
| NEILL, NELLIE J. | Lynn |
| NEVERS, MARION S. | Concord, N. H. |
| PALMER, MARIAN | Manchester, N. H. |
| PELLEGRINI, FELICITA C. | Boston |
| ROBINSON, MARGARET | Hingham |
| RUSSELL, GERTRUDE, A.B. | Winchester |
| SEARLE, ELSIE E. | Methuen |
| SHAW, HELEN M. | Boston |
| SHOLES, BERTHA | Boston |
| SIMONDS, BARBARA | Brookline |
| SMART, CECILE C. | La Grange, Me. |
| SMITH, HARRIET R. | Ravenswood, W. Va. |

The Microcosm

| <i>Name</i> | <i>Home</i> |
|------------------------|------------------|
| SOUTHER, HELEN D. | Boston |
| SPANGLER, H. MARY | Mercersburg, Pa. |
| SPRAGUE, MAUD W. | Boston |
| STEARNS, MILDRED B. | Boston |
| STEDMAN, MABEL | Brookline |
| STODDARD, ELEANOR D. | Salem |
| STORER, EMILY L. | Boston |
| STRONG, WILDA C. | Cleveland, Ohio |
| SULLIVAN, EILEEN | Boston |
| TERRELL, INEZ J. | Waterbury, Conn. |
| THOMPSON, ALICE L. | Putnam, Conn. |
| VAN DER PYL, LAURENA | Worcester |
| WALKER, LUCY | Brookline |
| WEBSTER, HARRIET E. | Worcester |
| WHITE, PAULINE M. | Muskegon, Mich. |
| WOODMAN, ANNA C. | Cambridge |
| WYMAN, ESTHER M., A.B. | Arlington |
| YANCEY, ELLEN C. | Atlanta, Ga. |



ORGANIZATIONS



THE GUILD OFFICERS

KATHERINE FREDERICKS

Louise Nissen

DOROTHY HUGHITT

JENNIE CLEMENT

HELEN BOEHMKE

ELsie CONVERSE

Doris Wilber

The Student Guild

Since 1907, when Simmons' eligibility to membership in the "Women's Intercollegiate Association for Student Government" was established by our Student Government Association, we have sent annually two delegates, the Guild President and a representative from the Junior Class, to the meetings of that organization.

In November, 1911, the convention was held at Barnard College, New York City. Delegates came from many of the larger colleges east of the Mississippi, wherever there was a representative student government organization, and all contributed largely to the value of the meeting. The representatives from each college working out its own individual system of student government, according to its own peculiar conditions, gave to the other members helpful suggestions which they had gained through experience.

Besides this more serious side of the meetings, there were, of course, social affairs, which Barnard, as hostess, planned for the delegates. The convention this year was wonderfully successful in every way.

The last several years of the college have developed new interests and organizations, and with these the former usefulness of the Guild has waned and has been superseded to a certain extent by the more recent institutions. Taking this into consideration, the Guild is now undergoing revision, to be built up again on a class basis; and with the rapid increase of class spirit and enthusiasm, the Guild, by taking this highly recommended form of organization, can hardly do otherwise than prove successful.

ELSIE CONVERSE.

STUDENT GOVERNMENT OFFICERS

MILDRED SILSBY

ELSIE CONVERSE

JEANETTE PELLMAN
VIOLA ANDERSON



The Student Government Association

The Student Government Association is practically the same as it was last year in its general plan. The officers are, as before, a President from the Senior Class; a Vice-President, who is also President of the Student Guild; a Secretary from the Junior Class; and a Treasurer from the Sophomore Class. These officers, with the house chairmen of the larger dormitories, and the proctors of the small houses, comprise the Council, whose duties are the general supervision and direction of student life in the dormitories, the appointment of committees, and so forth.

The Association, besides the mere maintaining of order, has charge of the social life in the dormitories, and conducts a series of Sunday Vesper Services, continues the fire drill, which was organized last year, and is making the store in North Hall basement, also organized last year with some trepidation, a splendid success and a source of great convenience. Much of its success is due to the able management of Elsie Allen, 1912, in whose charge the store has been ever since it was started. Occasional coffee parties given this year to the Seniors and Juniors, at which the most vital and important questions concerning self-government were freely discussed. The gatherings were strictly informal, and have met with considerable success.

One of these vital problems is this, "Shall the non-resident students — those not living in the dormitories, and not living at home — be organized; and if so, how?" This question can hardly be settled at once, but one experiment has been tried which will help determine its solution. Twenty-five students living together in Brookline have organized under the Student Government Constitution, and are closely affiliated with the Association at the dormitories. So far the experiment seems to be successful, and it is greatly desired that the smaller groups of Simmons students follow the example of those in Brookline.

VIOLA JENNIE ANDERSON.



S. A. A. OFFICERS

FLORENCE FLICKINGER

MILDRED LIBBY

ELIZABETH WALKER

GLENNA TRUE

HELEN ANDERSON

MARION OSTRANDER

CAROLINE ALDRICH

IMOGENE SHAW

MARIE GURDY

Simmons College Athletic Association

Athletics are here to stay. Now that we have them firmly established, it is hard to believe that there was a time when we managed to exist without them. The Seniors can remember their Freshman year, when "a common grayness silvered everything," except for the one bright spot made by the tennis tournament. The bright spots are now more numerous, and one of the most hopeful signs of their becoming still brighter and still more numerous is, that the enthusiasm which started the S. A. A. in 1911 has not abated. Better still, loyalty has increased and is manifested by the marked growth in attendance at the meetings.

The girls have come out for athletics remarkably well this year. It seems as if they ought to be congratulated, but I believe each girl would reply that she had received as much as she had given, and her only regret would be her inability to give more time to sports. For we have had such good times!

The Association has made a slow advance, but we hope a sure one. Track has been established as one of the gala features of the springtime. Sweaters, S's, trophy cups, and numerals can now be given as rewards. Simmons was represented at the intercollegiate meetings of women's athletic associations held at Radcliffe on April 10, 1911, and at Smith on March 16, 1912.

The Athletic Association cannot help being a strong influence in the upward growth of Simmons. It stands for democracy, good-will, and healthful pleasure. It makes for clear thinking and clear feeling. Every girl in Simmons should become a member. We need your interest, your loyalty and your support, and with us all working together, we can make the Association as powerful as we will.

CAROLINE ALDRICH.



ELIZABETH WALKER

MARION LORING

MARY PRATT

MABEL MAGEE

GLENNA TRUE

ELSIE BASSET

MARGARET BECKER

CAROLINE ALDRICH

BARBARA WALKER

MABEL MAGEE

GLENNA TRUE

ELSIE BASSET

MARGARET BECKER

CAROLINE ALDRICH

BARBARA WALKER

The 1912 Microcosm

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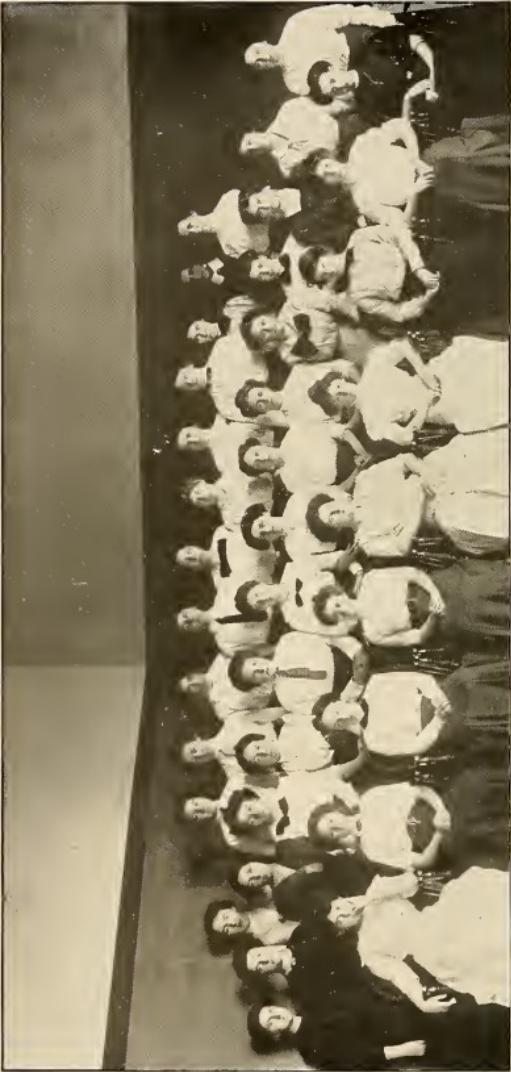
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BEULAH WOOD, '12

MARY PRATT, '15

~



First Row: J. CROWELL E. WALNER G. SULLIVAN E. SALISBURY M. DONALDSON D. HUGHITT E. DAY M. KEELER
O. RUBY C. BABCOCK A. PORTER R. HALLGREEN
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I. LEFFINGWELL B. JOST L. JOHNSTON R. ROUNDY E. WILSON L. HARDY E. CONVERSE
Third Row: F. BRAY E. CHAPIN E. WOODWARD W. STRONG L. RAYMOND E. KENNISON K. GORDON
K. HOLDEN

Glee Club

The Glee Club this year was a process of evolution from a choir to a full-fledged Glee Club. There have been, in fact, two choirs with forty members each; two, on account of the fact that only half of the student-body attended chapel at one time. Membership in either of these choirs was made compulsory to those who wished to join the Glee Club. The girls showed themselves eager to give their time and co-operation for the privilege.

From these eighty choir members, then, the Glee Club was chosen, comprising about half of the larger body. Work was immediately commenced and rehearsals were held at the chapel every Wednesday afternoon at four-thirty. The first matter at hand was to prepare for the spring concert, which was held in the refectory on March 16, 1912. The interest shown by all the members helped to improve the quality of work done, and to make the Glee Club a most important factor in our college life.

The leader this year was Miss Mabel Daniels, formerly of Radcliffe College, where she contributed a great deal to the success of its Glee Club. Her energy and active interest have done much to bring our club up to its present standard.

The two successful concerts given in March and at Commencement time show conclusively that the Glee Club has gained an ability far superior to that of former years, and that it is growing with the college in numbers, in capacity and in spirit.

Program

| | | | |
|-------|--|--|---------------------------------------|
| I. | Estudiantina | Glee Club | Lacome |
| II. | Il Trovatore | Mandolin Club | Verdi |
| III. | (a) The Nightingale's Song (b) Little Pappoose | Glee Club | Necin Sherwin |
| IV. | Solos (a) Down in the Forest (b) At Parting (c) Allah (d) O Swallow Flying South | Miss Edith Bullard Miss Eleanor Morris, Accompanist | Ronald Rogers Chadwick Foote |
| V. | Ah Sin | Mandolin Club | Rolfe |
| VI. | (a) In Fair Andalusia Solo by Elizabeth Kennison (Arranged by Josephine Sherwood) (b) Dinah Doe | Glee Club | Victor Herbert |
| VII. | Lovely Springtime | Mandolin Club | Alctter |
| VIII. | Grinds | | |
| IX. | Alma Mater | Mildred Libby, Accompanist | |



G. GORDON A. CLARK L. DORING E. POORE E. LARKIN K. FALL G. CROSBIE A. LIVINGSTON

M. HOGAN A. ALLEN E. FREEMAN G. BREHM C. LIVINGSTON P. YAGER E. FREEMAN M. PRAFFMAN

Mandolin Club

At a meeting of the Simmons College Mandolin Club in June, 1911, Carolyn Livingston was elected leader for the coming year. The club consists of sixteen members, many of whom have had experience in similar organizations. As has been the custom in previous years, the membership of the club has been limited to violin and mandolin players. In the April concert and at Commencement time the club co-operated with the Glee Club and added to the attractiveness of both occasions.

FIRST MANDOLIN: Anita Allen, Elizabeth Freeman, Elsey Larkin, Estelle Freeman (First Violin), Carolyn Livingston.

SECOND MANDOLIN: Gladys Gordan (Second Violin), Margaret Hogan, Pauline Yager, Gertrude Brehm, Maude Pfaffman.

THIRD MANDOLIN: Emma Poore (Third Violin), Anita Clarke, Laura Doring, Gladys Crosbie.

PIANIST: Alice Livingston.

Vespers

Following the custom which was established last year, Vesper services have been held in North Hall, on the alternate Sunday evenings of this year. The first service, at which Miss Arnold spoke, was held on the eighth of October. Since that time we have enjoyed hearing DR. REGINALD HOWE, rector of the church of Our Saviour, Longwood; DR. O. P. GIFFORD, of Brookline; Miss CALDER, Secretary of the Young People's Branch of Foreign Missions; DR. LEFAVOUR, MR. LITTLEFIELD, DR. F. E. FARLEY, Miss GEORGE, in charge of the Y. W. C. A. work in Boston; Mrs. GUY LOWELL; and Miss HERSEY, connected with Trinity Church in Boston.





B.B.

ATHLETICS





The finals of the 1911 tennis tournament were held May 27, on the dormitory courts.

Mary Dunbar, 1911

Belle Hinchliff, 1913

Elinor Whitney, 1912

Helen Anderson, 1914

represented their respective classes.

The semi-finals between Miss Dunbar and Miss Anderson resulted in Miss Anderson's victory, with a score 4-6, 7-5, 6-2; between Miss Whitney and Miss Hinchliff, in Miss Whitney's victory, with a score 6-1, 7-5. The excitement of the final match between Miss Whitney and Miss Anderson was tense, and resulted in the former's victory, with a score of 4-6, 6-4, 6-3. Wild enthusiasm was shown by 1912, and after that — well, "things were doing." At dinner, 1912 inaugurated the custom of drinking from the tennis cup won in the afternoon. That custom was continued this year, and it is to be hoped that succeeding victorious classes will follow the precedent.

The 1912 tournament, though scheduled for spring, was held in the fall to relieve the pressure on the spring activities. Elinor Whitney, 1912; Helen Anderson, 1914; Elizabeth Thurston, 1913; Olive Ruby, 1915; represented their classes.

Miss Whitney and Miss Ruby in the semi-finals finished with the score 7-5, 6-0, in Miss Whitney's favor. Miss Thurston and Miss Anderson with a score 6-1, 6-1 for Miss Anderson. Unfortunately the final match between Miss Whitney and Miss Anderson had to be postponed until October 26, on account of the rain, but on that date the score showed 6-1, 6-0, for Miss Whitney.

1912 exults in her fourth championship in tennis, won her first year by Ruth Symonds, and the three succeeding years by Elinor Whitney, and challenges "future generations" to "go and do likewise!"



D. McCORMICK

C. ALDRICH

A. DUNN

L. NISSEN

E. WHITNEY

G. TRUE



I. WEED

D. TYACKE

M. DONALDSON

M. GURDY

E. WALKER

J. PELLMAN

I. TERRELL

A. PORTER

C. BABCOCK

D. HUGHITT



1914 holds the basketball cup as a result of the final victories over 1912 and 1913 in the series of championship games in 1911. The Sophomore-Freshman game was held May 20, the day of the track meet, and it is only fair to say for 1913 that most of that team had been in the meet and were consequently not up to their mark.

| 1913 | The Line-up | 1914 |
|---------------|-------------|----------------|
| J. E. Pellman | forward | C. M. Flanders |
| C. G. Babcock | forward | H. M. Anderson |
| D. W. Hughitt | center | C. E. Ekstrand |
| D. Tyacke | guard | L. F. Nisbet |
| E. M. Walker | guard | E. R. Bealer |

Score, 29-9, in favor of 1914.

Referee, Miss Diall.

On May 11 the Junior-Freshman game was held indoors.

| 1912 | The Line-up | 1914 |
|-----------------|-------------|----------------|
| L. B. Nissen | forward | C. M. Flanders |
| I. E. Adams | forward | I. E. Bassett |
| G. M. True | center | H. M. Anderson |
| E. W. Whitney | guard | E. R. Bealer |
| C. E. Aldrich | guard | L. F. Nisbet |
| D. I. McCormick | guard | |

Score, 14-11, in 1914's favor.

Referee, Miss Diall.

VARSITY TEAM OF 1910-11

| | |
|-------------------------------|-----------------------------|
| N. M. Slack, 1911, center | L. B. Nissen, 1912, forward |
| E. Whitney, 1912, guard | E. M. Walker, 1913, guard |
| C. M. Flanders, 1914, forward | |



C. EKSTRAND H. ANDERSON L. NISBET D. DAVOL A. BASSETT I. BASSETT G. ABBOTT



A. RAY M. BROWN M. BATCHELLER H. KILBOURN M. LIBBY
M. TITCOMB M. TULIS
M. BALTHAZAR H. PUTNAM L. MYERS

The Microcosm

VARSITY, 1911-12

L. B. Nissen, f.

E. Whitney, g.

H. M. Anderson, f.

E. M. Walker, g.

G. M. True, c.

1912

L. B. Nissen, f. (Captain)

E. Whitney, g.

A. R. C. Dunn, f.

C. Aldrich, g. (Manager)

G. M. True, c.

D. McCormick, g.

1913

J. E. Pellman, f. (Captain)

E. M. Walker, g. (Manager)

C. G. Babcock, f.

M. S. Donaldson, g.

D. W. Hughtt, c.

M. W. Gurdy, sub.

I. Weed, sub.

I. Terrell, sub.

1914

H. M. Anderson (Captain), f.

L. F. Nisbet, g.

I. E. Bassett (Manager), f.

A. S. Bassett, g.

C. E. Ekstrand c.

G. L. Abbott, g.

1915

FIRST TEAM

H. Putnam, f. (Captain)

SECOND TEAM

A. Ray, f.

M. Balthazar, f.

B. Loring, f.

M. Batcheller, c.

M. Brown, c.

M. Tulis, g. (Manager)

M. D. Smith, g.

M. Titcomb, g.

M. Libby, g.

SUBSTITUTES

R. Bateman

G. Minott

E. R. F. Freeman

E. J. Pippey

L. Meyers

A. Parkhurst

H. Kilbourn

A. Upham



The first annual track-meet held by the S. A. A. took place May 20, 1911, and there was something in the spirit and athletic ability shown that morning that would lead the most casual observer to think that Simmons was other than "that college for working women." There were but few events, but they were put through with the best form and the best spirit possible.

1911

J. L. Blanchard

G. P. Fiske

1912

E. Whitney
C. E. Aldrich

G. M. True
L. B. Nissen

1913

E. M. Walker
D. Tyacke

D. W. Huggett
C. G. Babcock

M. S. Donaldson

1914

E. R. Bealer
C. M. Flanders
C. E. Ekstrand
A. S. Bassett
G. B. Neide

L. Pinnock
E. R. Murphy
M. Y. Ostrander
I. E. Bassett
L. F. Nisbet

THE EVENTS

BASKETBALL THROW FOR DISTANCE

Elinor Whitney, 63 feet, $7\frac{1}{2}$ inches Clara Flanders, 62 feet, $\frac{1}{4}$ inch
Lillian Nisbet, 54 feet

50-YARD DASH

Elizabeth Walker, 7½ seconds

Glenna M. True, Elinor Whitney, tie, 7 $\frac{5}{8}$ seconds
Dorothy Huggett, 8 seconds

STANDING BROAD JUMP

Glenna M. True, 7 feet, $3\frac{3}{4}$ inches Dorothy W. Hughitt, 6 feet, $10\frac{1}{4}$ in.
Elsie Murphy, 6 feet, $1\frac{1}{2}$ inches

RUNNING HIGH JUMP (ROPE MARKER)

Jessie L. Blanchard, 4 feet, 8 inches

Elinor Whitney, Elizabeth Walker, 4 feet, 5 inches
Dorothy Tyacke, 4 feet, 4 inches

RELAY RACE

SOPHOMORES, 29 SECONDS

C. G. Babcock
E. M. Walker

D. Tyacke
D. W. Hughitt

JUNIORS, 31 SECONDS

E. Whitney
C. E. Aldrich

L. B. Nissen
G. M. True

FRESHMEN, 32 SECONDS

L. Pinnock

FRESHMEN, 32 SECONDS

G. Neide
E. B. Routh

FRESHMEN, 32 SECONDS

L. Pinnock
M. Y. Ostrander

G. Neide
E. R. Bealer

A blue and yellow "S" was awarded to E. Whitney, G. M. True and E. M. Walker, for establishing records in the individual events, while J. Blanchard was given an S and the small silver trophy for breaking her high-jump record established in 1910. 1912 scored 19 points, the highest number of points in the meet; the Sophomores followed with 17; the Freshmen with 6; and the Seniors with 5. Elinor Whitney held the highest individual score of 9 points, Glenna True and Elizabeth Walker tied with 7 points, and Jessie Blanchard stood third with 5 points.

The Guild Garden Party, in the afternoon, completed the gayest day yet on record here at Simmons.

Confession of faith (Com. Law).

"An innkeeper is a man who keeps an inn to keep people."

Girls Who Wear the "S"

Nellie M. Slack, Basketball

Glenna M. True, Track, Basketball



Louise B. Nissen, Basketball



Elinor Whitney,
Tennis, Basketball, Track



Jessie L. Blanchard,
Track

Elizabeth M. Walker,
Track, Basketball

Clara M. Flanders,
Basketball

Helen Anderson,
Basketball



GAIETIES

Social Calendar

1911

- September 18-20 New girls met and initiated by Welcoming Committee.
September 23 Eight hundred and thirty-one members joined the Guild.
 (They didn't know it, but they did.)
September 26 Freshman Indignation Meeting: Resolved that elevator
 should be at service of students.
September 29 Student Government Dance.
September 30 First Vesper Service: All Freshmen present and four upper-
 classmen.
October 3 North Hall filled with Suitors. (We cannot put this in
 every time for lack of space.)
October 9 Monday Tea in Students' Room.
October 10 Four o'clock Senior Tea in South Hall.
October 14 Guild Reception.
October 16 Junior Tea for Class President.
October 19 Four o'clock Sophomore Tea.
October 21 Tennis Tournament: 1912's DAY.
October 27 Freshman rules posted.
October 29 Hallowe'en Party.
October 29 Sunday Breakfast Parties established.
November 3 Five-weeks' Marks: It is not etiquette to express surprise
 at the sight of trunks at this juncture.
November 7 Library Seniors go to Worcester.
November 9 Senior-Freshman Party.
November 10 1912 plays 1914: Don't ask foolish questions.
November 17 Paris Fashions just received in Millinery Class: "Balloons
 are being worn high on the late fall models."
November 19 Student Government Conference at Barnard.
November 22 Noticeable coolness toward professors who assign tests at
 this time of year.
November 30 Thanksgiving Vacation.
December 14 Junior Candy Sale.
December 16 Christmas Party.
December 21-2 Christmas Vacation.

1912

- January 2 Senior Candy Sale.
January 5 Seniors March in Chapel.
January 10 College Graduates found the "Society for the Suppression
 of the Junior Who Said Ec. I was a Cinch Course."

- January 13 Junior Play
January 16 Library Seniors lunch in Providence.
January 17 Girls begin to put off till to-morrow what they should have done to-day for Mid-Years.
- January 24-30 MID-YEARS.
"Birds of a feather flunk together."
- February 3 Remaining Dormitory Freshmen have a sleigh-ride to Miss Arnold's.
February 9 Senior Tea with Mrs. Dewing.
February 16 Mrs. Dewing overrun with Seniors for Tea.
February 22, 23, 24 College body "cut for luck" over the holiday.
February 29 I. M. Class visit Tewksbury.
- March 1 Washington Birthday Party.
March 7 Junior Tag Day.
March 8 President's Reception to Corporation, Faculty and Dormitory Girls.
March 9 Junior-Freshman Party.
March 10 Mrs. Farley's Tea for Seniors.
March 11 Microcosm Vivisection Meeting.
March 15 Freshmen find lockers not practicable for the rearing of rabbits.
March 16 Glee Club Concert.
March 15-18 Intercollegiate Athletic Conference at Smith College.
March 20 Library Seniors add sixteen hours to their schedule.
March 21-22 Easter Vacation. (Courtesy alone excuses the nomenclature.)
- April 5 Folk-Dancing. "Rollicking" introduced in Simmons.
April 6 Senior-Faculty Prospect Party.
April 14 Sophomore-Freshman Party.
April 16 JUNIOR CANDY SALE.
April 19 Patriots' Day. Senior Howl—three wonderful days at Scituate.
April 23 1912-14 Match Game.
April 26 Junior Prom.
April 29 1913-15 Match Game.
May 3 Sophomore Luncheon.
May 5 Play-off for Basketball Championship.
May 11 Freshman Frolic.
May 18 Track Meet.
May 22 Miss Arnold entertained the Seniors in Newton.
May 26 Tennis Doubles Tournament.
May 27-7 FINALS: When the Faculty divides what you think you know by what they think you don't know.

| | | |
|------|----|---|
| June | 8 | Senior Weeps: (placed here as being the last free time that can be so devoted, and ceremony being one which is considered necessary, and "the thing" on going out in the world. |
| June | 9 | Baccalaureate Services. |
| June | 10 | Senior Dance. |
| June | 11 | Class Day. |
| June | 11 | Glee Club Concert. |
| June | 12 | Commencement. |
| June | 12 | Alumnae Luncheon. |
| June | 12 | President's Reception. |
| June | 13 | Senior Farewell Luncheon. |

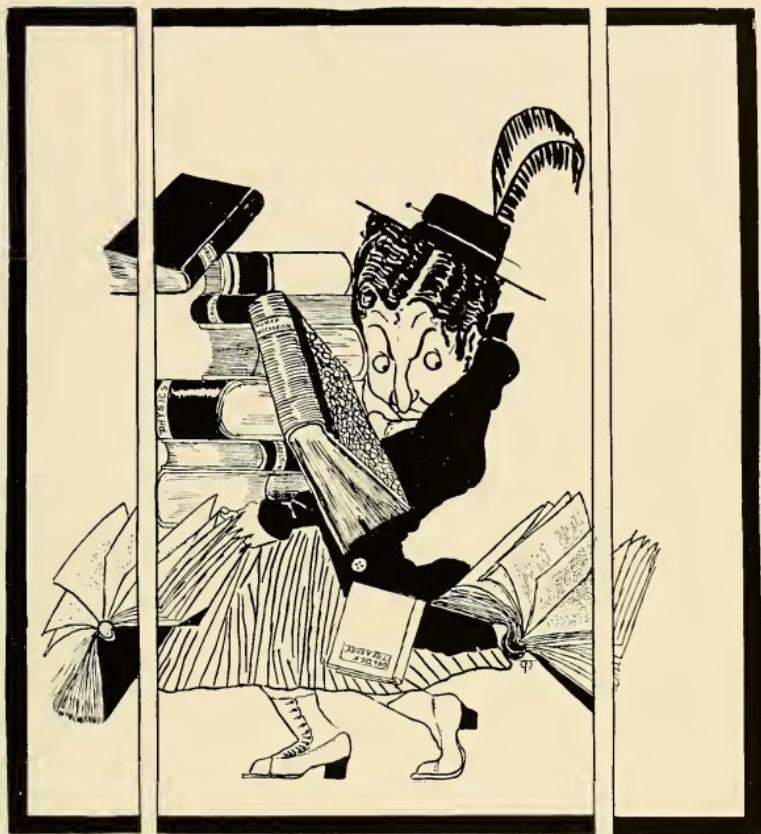
"The Queen is dead: Long live the Queen, '13!!"

Junior Prom.

Even the Seniors agreed that the refectory looked attractive in its pink decorations with the mental reservation that yellow was much prettier. To others less prejudiced the effect seemed perfect as a background for the dainty dresses of the Juniors, and the black coats of the fortunate men.

This could be seen from the outside, but for the Juniors on the inside the effect was even more satisfying. Not once did that train about which she had had so many apprehensions, give her the least trouble, it seemed to realize intuitively the importance of the occasion. The music was perfect, but the dances far too short, and, though it could scarcely be said that the intermission came too soon, for with it came the supper (and for once realization quite equalled anticipation), the last dance should certainly have been postponed, for at least half an hour. But it was over at last, and the refectory settled back into its every-day existence with one more successful Junior Prom added to its memories of pleasant events, which have taken place within its walls.

A bluff is an external something for an internal nothing.



MICROCHAOS

INSTRUCTOR'S HANDY-LIST OF BROMIDES—U AND I
HURDEM

Next!

Isn't it *awfully* hot in here?

Now, in my own state of California —

Hands in position. Start.

I see what you're trying to say, but —

To go back again to —

(A great help to class in note-taking.)

This goes "so-fashion."

Next!

(Repeated because of its extreme usefulness.)

Could I have your attention a moment?

Why — that came in your to-day's lesson.

I'll just leave these two points with you for you to think over.

Of course you know —

(Of course!)

Now, suppose we leave this subject and come back to it later.

(Also helpful to class notes.)

The following bromidic advertisement may be used with Great Success (?):

WANTED: A clear understanding by each girl in my department that my subject is incalculably more important than any other on her schedule, that it should be allotted its full number of hours' preparation, and should take precedence of all other courses.

I should like to see the following after class —

(Always a tactful way to create a general atmosphere of repose among members of the class.)

Miss —, Miss —? Is Miss — absent?

(Extraordinary care should be taken to use this form; Miss — may be taking a last look at her text, and thus be overlooked.)

Just a minute, ladies —

If that were not the first time you had tried pop-overs, I should call that a perfect sample —

I get your point, but the idea I had in mind —

Corridors must be quiet.

Learn to think.

Be as brief as possible; leave out all details.

No gassing or guessing; just give me plain facts.

That's possible, but —

A RECOMMENDED SULPHIDE —

We will omit the test.



"A white card! Oh!" (I've heard them say.)
"Earliest op —, that means to-day.
I guess I'd better go and see,
What on earth she wants of me."

"When can I see her?" "That whole line?"
"And I must sit and wait my time?"
"It's half past one now, goodness me,
And I can't see her until three?"

* * * *

Half past four! "What's that you say?"
"The Dean will see no more to-day?"
The moral is, much to your sorrow,
"Opportunity" always comes to-morrow!

RULES FOR THE BUSINESS METHODS II

Students must always remove the inked pad of the Neostyle when instructor descends from closing adjacent window.

Ladies are excluded from Room 118 after five o'clock. Delinquents please see the President. If work cannot be finished — don't do it.

Students must refrain from exclamations while using the Oliver.

Students are strictly limited in their use of paper on the Dalton to not more than two miles a day.

Mirrors and wash cloths should be kept handy while using blue copying ribbons. Mirrors borrowed from instructor shall be returned before the close of the hour.

N. B. The closet in 117 contains explosives.

Individual eccentricities on the part of the Noiseless will not excuse mistakes.

A cost charge of ten cents per dozen will be made for headache powders used by phonograph dictatees.

Work on the Burrough's may be substituted for the week's gymnasium requirement.

The Chapter of Job should be added to the prescribed reading on the Comptometer.

(a) Students may consider the work on this machine verified after eleven attempts.

RULES FOR THE OUTDOOR ATHLETIC FIELD

1. Spend all your free time outside, but do not cut to go out, as one is easily seen from the window.

2. Don't "tromp" on the grass, even if you can find any to "tromp" on.

3. If you lose a ball over the fence wait until you've lost all there are, and then — hurry into class.

4. Better not put the net up when you play tennis. It's apt to get in the way of the balls.

5. Do not express surprise if the college tennis balls bounce.

6. Aim all balls at the windows. They are less likely to hit them than if you aim another direction.

7. Wear hats in passing through halls going from shower-room to outdoor field. Your appearance will be more respectable.



Blue Monday for Thaddeus!

If phantoms and ghosts that walk forth in the night
Would but keep those reserve books just out of my sight,
I could peacefully sleep in the depths of my cot
And not have bad dreams from those "Regions of Thought."

How they find such books useful, sticks me, I confess,
And why recommend them, I never could guess!
Or why those "required," by some rule of fate,
Have a size in square miles, and have tons for their weight.

I've worn out ten baskets — my temper as well,
And the lift's always sticking by some magic spell,
Monday's indigo blue and has been for an age,
Still the girls lug home tomes and don't open a page.



I. THE HOUSEHOLD ECONOMICS GIRL

We pity you, poor mortal, not for idle pity's sake,
. . . The horror of your schedule proves your talk of "work" no fake;
We smell you serving breakfasts during seventh hour — P.M.
(All samples which have come to us, we never would condemn.)

But oh we think it's sad

That when your rolls are bad,

You can't nurse retrospective grief,

Just wash the dishes and be brief,—

Housekeeping may be tedious and its routine you may hate,
But you'll be sure of husbands when at last you graduate.

II. THE SECRETARIAL GIRL

Your fingers may be blunted from long hammering the keys,
The fear of copying tests may give you dislocated knees,
Your forearm may be paralyzed from work-up-speed dictation,
But your job will bring a surplus over cost of respiration.

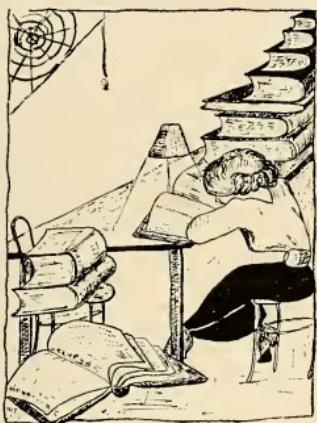
Just set your teeth for fight

And get your transcript right,

"The pen is mightier than the sword,"

You'll earn more than your room and board;

. . . The Ec. girl has an easy time? Cheer up, don't envy her,
Gloat on proleptic drawings of your forty dollars per.



III. THE LIBRARY GIRL

Categorically speaking — everybody knows it's true,
Library girls at Simmons have the nicest things to do,
It's easy — why, they dash off cataloging by the ton,
And History of Libraries is only so much fun;
Skim through some Documents,
Omit their Reference,
And best of all, you'll all agree —
In cash accounts that dad may see,
They find it most convenient to charge up for balance — well,
\$5 . . . supernumerary trips to B. P. L.

IV. THE SCIENCE GIRL

We never see you anywhere about the college halls,
And so we know you're busy in your laboratory stalls;
You're maybe slicing rabbits or prodding poor frog's brains
(As the college does the students') just to watch the reflex pains;
But tho' your ranks are thin
You're surely bound to win,
You'll go where we can never go,
. . . To Europe — yes, we know it's so.
To GERMANY, for science,— ah, be thoughtful where you roam,
Send picture postcards to the girls you've left behind at home.

HEART TO HEART TALKS WITH ADVISERS

The letters printed below are genuine and illustrate the kind of questions which comes before advisors for solution. We are urged to speak frankly, and we do.

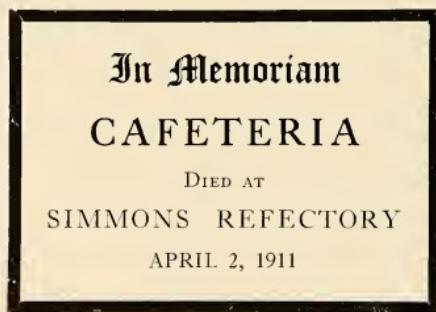
(Obtained from the English Department after some persuasion.)
Dear Miss ——:

I was much discouraged at the time of the last "flunk notes," because I think I am more apt to become depressed than most girls, at least so my mother thinks, and that being the case, I wondered if the instructors would just as lief not give me "low standing," as I am afraid it will result in my having to leave college, which I am sure Miss Arnold would be sorry to have me do, and I myself like Simmons, and should like to do all I can to help it along, so will you speak to my instructors about this matter, as I am a little shy about doing it myself.

(From the Gym. Department.)

Dear Miss ——:

I have been troubled with my throat ever since I had tonsilitis when I was five, and although that is some time ago, I have not gotten over the effects. I am a little uneasy as to the danger of the germs in the dump which the girls are always speaking of, and after writing my doctor, I have come to the conclusion that if Miss Arnold would allow me to be fifteen minutes late each morning, I should then be able to come to college by way of Harvard Medical School and Huntington Avenue, thus avoiding the unhealthy locality. Do you think it would be wise for me to take this precaution. Of course I should substitute the extra exercise for my gym periods.



SOME PLIGTS OF SIMMONSITES

Ten little Simmonsites,—

One forgot to sign

The Honor Statement in a quiz,

And then there were nine.

Nine little Simmonsites,—

Oh, woeful fate!

One got on the card list,

And then there were eight.

Eight little Simmonsites,

All with hopes of heaven,

One went thro' the Muddy River,—

Then there were seven.

Seven little Simmonsites

In an awful fix!

One was sent for by the Dean,

And then there were six.

Six little Simmonsites,—

One could not survive

History 2 at mid-years',

And then there were five.

Five little Simmonsites,

Miss Cook at the door,

One of them had fixed the latch,—

So later there were four.

Four little Simmonsites

Praying for a "P";

One of them received a flunk,

And then there were three.

Three little Simmonsites

On the Avenue;

One met a Harvard Med.,

And then there were two.

Two little Simmonsites

Dying for some fun;

To the theater with a man,

And then there was one.

One little Simmonsite

With cap and gown well won,—

She alone got a degree.

And now my essay's done.

LIBRARY SCHOOL CONUNDRUMS

1. What is it that Library Seniors must not lose but cannot find?

Answer.—Time.

2. What are black and white and *red* all over?

Answer.—Revised cataloging slips.

3. What course Senior year is pointless?

Answer.—Library Practice.

4. Who Isadore to the U. S. Public Documents?

Answer.—Miss Mudge.

5. Why is Ethics Thesis undone?

Answer.—Because we're Dewing it.

6. How can the library school help the lunch-room?

Answer.—Lend them the Cutter tables.

7. What wine is prescribed at Simmons?

Answer.—Portuguese.

8. Why is the library school expensive?

Answer.—Because of its charging systems.

9. Who are the college co-eds?

Answer.—Gym. and Phil.

Why? — (with NO apologies to Kipling)

When the Simmons College student meets the man-prof in exam,
She bluffs to fool the monster who will often pass the sham;
But a lady thus insulted calmly passes out a "fail,"
For the feminine instructor is more deadly than the male.

When our History professor sees that interest has waned,
He only wiggles sideways and appears a trifle pained;
But the Economics lady sternly follows up the trail,
For the feminine instructor is more deadly than the male.

The German man-prof's lesson in translation every day,
Takes a student thirty minutes to prepare for, so they say;
But the Fraulein gives six hours — and the students' deaths entail,
For the feminine instructor is more deadly than the male.

Now the man-prof, stern at Harvard, but more kind and gentle here,
Will ignore a classroom whisper if it's floating in the rear;
Very rarely will he squarely try to catch one in the act
And detain one at the doorway to inform one of the fact.

Sometimes pity will impel him, 'ere he gives the idler "low"
To become a little lenient and avoid the cruel blow;
Mirth will often please his fancy — wondrous statements will perplex,
And the student, glad and happy, doesn't get what she expects.

But the woman-prof at college, every mark on each week's test,
Proves she loves to cause us L notes, thinks that flunking is a jest;
And she dares not make concessions, lest the students tell the tale,
So the feminine instructor is more deadly than the male.

The man-prof in his lectures never sits upon a chair,
He prefers a shaky side-arm and his feet go anywhere,
(In the desk-drawer if he pleases), — but the women-profs all quail,
At such comfort, such good nature — so they're deadlier than the male.

The student's heart is longing for the studies out of reach,
For the subjects she is taking they don't let the man-prof teach;
If she chooses a division with a nice man-prof in sight,
They will change it at the office to Miss Someone's over night.

Oh, whatever course she's taking, any girl, no matter who,
Had best be quite an angel if she wants to struggle through;
For the woman leads in numbers, and this truth can never fail,
That the feminine instructor is more deadly than the male.



12.35

Rattle, thump, clash, clang,
Jangle, bump, smash, bang,
Giggle, shout, crack, boom —
Quiet, peaceful, luncheon-room

Spoon, fork, knife, tray,
Soup, crackers? — not to-day.
Ham, beef, chicken, lamb,
Salmon sandwiches or jam,—

Icecream, cookies, where's your check?
Have to have it right on deck.
Snitch a table! Nab a chair!
Can't that girl push over there?

There's a place, go grab it quick,
"Engaged!" my word, that makes
me sick.
There's a table, all serene,—
Oh! my dear! Reserved for Dean.

Mrs. FARLEY
MISS MITZLAFF
MISS JACKSON
MISS DIALL
MISS BLOOD
Mrs. NORRIS
MISS ROBBINS
MISS KINGSBURY
MISS SCOTT
MISS HOLBROOK
Mrs. BRACKETT
MISS CRAIG
MISS ELLIOTT
MISS COOPER
MADAME MOTTET
Mrs. MARK
MISS PATTEN
MISS HOWARD
MISS CROWE
MISS STARK
Mrs. CAMPBELL



ADVICE OF KING SOLOMON I

"For Solomon had seven hundred wives"

1. My child, seek not over much to know the workings of thy mind, the little thou hast thrust upon thee will bring thee trouble enough.
2. Know that the faculty are masters of opportunity and thee—'tis inclination makes them smart—later thou art to smart without the inclination.
3. Wouldst thou know the Fenway's past? Find her head. Her present? Read her mouth. Her future? Avant! Hast thou not the cheek.
4. If a professor question shrewdly, answer freely. Marry, and sweet words may hide the bitter pill of truth.
5. Trust not the written word for all its written word. Do not professional smiles deceive more sweetly.
6. A Senior with a smile is like the laughter of little children; as a holiday unforetold is her loveliness and her light.
7. If a Sophomore strive to fool thee, suffer it; but see thou, my child, that her striving be to thy liking, so thou mayst make her love thee in the end.
8. Wouldst thou be warned? The silence of the silence of the rest room is deeper than that of the Dean's office. It may also be more fickle and more fleeting.
9. Can man gather flames in his hand and not be burned? Can a Junior work lightly and not be consumed?
10. Three things shalt thou consider holy; yea, ever four utterly holy: The President's office, the silence of the corridors, strange little Freshmen, and the sacredness of a cap and gown.

STRUCTORS' TEA



MISS CAMPBELL
MISS BECKLER
MISS STOCKING
MISS WILKINSON
MRS. BOLTON
MISS MITZLAFF
MISS WIGGIN
MISS DIKE
MISS GOLLER
MRS. FREEMAN
MRS. COE
MISS CRAIG
MISS SPOONER
MRS. OGG
MISS JOHNSON
MISS COFFIN
MISS WALKER
MRS. HANFORD
MISS GLOSTER
MISS SACKER
MISS CROWE

WOODS

What's the bell for that I hear?
That's for Woods.
And is that him, drawing near?
So soon? Woods?
He's a very clever lad,
Further's anybody's fad,
From the President's to Thad.
Genial Woods.

Can you have the blackboards fixed,
Mr. Woods?
How did all these slides get mixed,
Mr. Woods?
Can I get a locker key?
Can you fix a door for me?
Bring some ink to 318,
Quickly, Woods.

An expressman with a bundle
Calls for Woods.
If there's anything to trundle,
Just find Woods.
The best kind of friend to make,
For there's nothing he can't take,
Be it chapel slips, or "cake,"
'Cause he's Woods.

He began with us in nineteen two,
Did Woods.
And he said he'd "see us through,"
Did Mr. Woods.
He's a friend to all creation,
If you're lacking information,
Of somebody's name or station,
Who knows? WOODS.

Listen, friends, oh, have you ever heard this sentiment expressed:
That Simmons, as a college, is "*so different* from the rest?"

We will tell you —
Tell you true,
To what causes this is due.

I

At Holyoke they go to class just fifteen times a week,
(This arrangement calls for study only when one takes the freak.)
Now at SIMMONS things are managed in a wholly different way,
We skip to classes joyously full seven times a day.
Be blithe and gay,
Let's sing and play,
For we have recitations only seven times a day!

II

At Vassar there are dramas, yes, and operettas, too,
But such affairs at SIMMONS would just never, never do;
No big associations giving Shakespeare dramas here,
We get along quite nicely on one ten-cent show a year.
Wink back the tear,
Let's yell and cheer,
For we may shine resplendent in one ten-cent show a year!

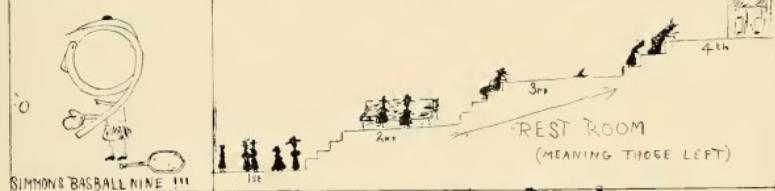
III

At Smith there are sororities of Latin, French, and Greek.
You couldn't find an *English* one at SIMMONS, should you seek;
But never mind, there *is* a club in which your name is billed,
For every girl in college is a member of the Guild.
Let rage be stilled,
With joy be filled,
For every girl (for fifty cents) may join the Student Guild!

IV

At Radcliffe there is basketball, for Radcliffe loves the game,
They play with other colleges and bring their college fame;
But SIMMONS is "*so different*" — *our* Varsity's elite,
It only plays Sub-Varsity, so never knows defeat.
"Oh wild and sweet,
The words repeat,"
Our Varsity plays all home games, and never knows defeat!

SINCE AESTHETIC DANCING STRUCK SIMMONS -- Why not?



EVOLUTION AT SIMMONS — BY A CAREFUL BIOLOGIST

FRESHMAN YEAR

One bright Bagdad couch cover.
Six high school sofa pillows.
One memory book.
Three pictures by Howard Chandler Christy.
One huge Simmons Banner.
One unused manicure set.
Nine high school banners.
One family group, framed.
One Baby Stuart.
Fifteen unframed photographs of girls with large hair ribbons.
One photo of boys' basketball team, framed.

SOPHOMORE YEAR

One green burlap couch cover.
One green screen.
One green rug.
Ten green cushions.
One Japanese lamp shade with green tints.
One pair of buff curtains with green border,
One new tea set.
Three pieces toward silver toilet set.
Six college banners (Dartmouth).
One Sir Galahad.
Five fat note-books.
Three framed photographs of certain Seniors in cap and gown.
One "Don't Worry."
Twelve jars raspberry jam in washstand.

JUNIOR YEAR

One coffee percolator on dusty tea table.
One huge line-a-day.
Three volumes of Browning.
One comfortable arm-chair.
No unframed photos.
Two pink roses in tiny vase.
One modern Madonna.
Five volumes Van Dyke.
One Foot-path to Peace.
One massive brass desk set.
Twenty-five memorandum slips on desk.
One caller every Friday night.
One daily letter.
Six dance orders arranged carelessly on desk.

SENIOR YEAR

One esthetic twig in
One esthetic vase.
Two ancient brass candlesticks.
One esthetically framed bit of old tapestry.
Two faithful devotees — always near.
One air of importance.
One thousand high ideals, constantly discussed.
One small-salaried position on the horizon.

"O wad the power the giftie gie us," etc.
(Overheard in the dump)

FIRST WORKMAN: "What's that brown fence all around the back of
that building for?"

SECOND WORKMAN: "O, that's where they walk 'em."

"DAFFYS"

From the "Simmons Amerrycan"

When R. G. Stearns displays the newest styles, is Helen Green with envy?

If a girl was afflicted with locomotor-ataxia, would Barbara Walker?
If she wouldn't, Beulah or Ellen Wood.

"If H. Anderson fell down, would the ground gripper?"

If anyone heard the 1912 Microcosm was pretty poor, would it be True?

If a chicken peeps, does Miss Jane Crowe?

Would Dr. Lefavour a larger choir?

If a student was in danger of a flunk, would Merta Warner?

If a girl cuts class, will Miss Chase her, or would Dr. Mark her absent?

If no one paid her Guild Dues, would Jennie P. Clement?

If someone gave the college the land around the Dump, would they give

Faythe Akers?

"Wie gehts" is German, but is Olive French?

If someone yelled, would Joy Maunck her?

If she saw a good looking hat, would Christine Price it?

Who landed on Elizabeth Rock?

Did Gertrude Mandelstamer in Com. Law?

If she fainted, would they give Doris Ayer?

What plan did Agnes Hatch?

If he is going in town, where is Mildred Bent?

If I take this, what will Helen Cary?

If there wasn't A. Light, might not Katherine Fall? (It is most probable?)

FACULTY TRAGEDY

The Barbour, a Gross-mann, was Dewing Col. Sedgwick. As he Hughes and Coombs, he suddenly cries, Mitzlaff, "Ha-ha, Goller, your Harris Greene." The Colonel, not liking impertinent criticism, started up, swearing vengeance. The Barbour ran for his life, out the door, and the enraged Colonel gave Chase, Stark-mad, as in Rabe (s) yelling, "You shall Di(all)." But the Barbour Bolton to the Underwood, near Maxfield, where Sargent Eldridge, a Tschaler (jailer) hit him with a Bent(ley) Spear. Then they traced him to a Craig where a Holbrook flows, and the Marks of Blood were upon his Stocking. They enGaged a priest for the funeral; and of Jordan, Morse & Coe they bought a Coffin, of the newest Stiles and Patten, with Bracketts, and, as the Sillcox crowed, they had Kings-bury him. And there was a goodly company of bearers. Norris this all. The hard-hearted villains Hatched a scheme, wherewith they should feast and gloat upon their deed of revenge. Cook Campbell begged to feed the human Robbins, as they called themselves. "Lemmi Cook them some Bacon and Ogggs," said he. "How 'ard should they be?" called one of the company —

But here we leave them (for lack of names). Verdict unknown, may be had upon application after June twentieth, Room 208.

A Junior, hearing that the Seniors were seeking a fundamental basis of all human action, offers PATIENCE; for she says:

If you want to see

The Dean,
Mid-Year marks,
The choir march in step,
A vacant hour on your schedule;
or

If you want to get

Lunch-room checks,
Perfect transcripts,
Books in Bates Hall,
Parker House rolls accepted,
Engineer to open your locker,
A new book at Supply store,
Off the card list,
A couch in the rest-room,
or
A shower,

You must have PATIENCE.



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| Zeta Psi Club | Delta Tau Delta Club Delta Upsilon Club President Hamilton's Residence |
| SYRACUSE UNIVERSITY | YALE UNIVERSITY |
| New Gymnasium | Mason Laboratory |
| PRINCETON UNIVERSITY | BOWDOIN COLLEGE |
| Campbell Hall | New Gymnasium |
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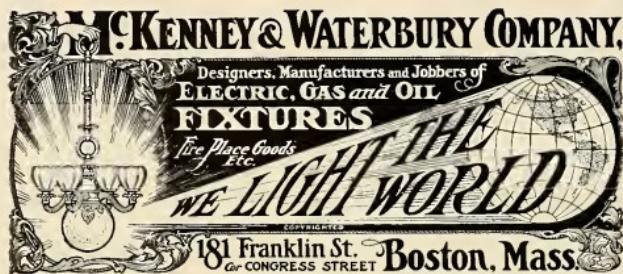
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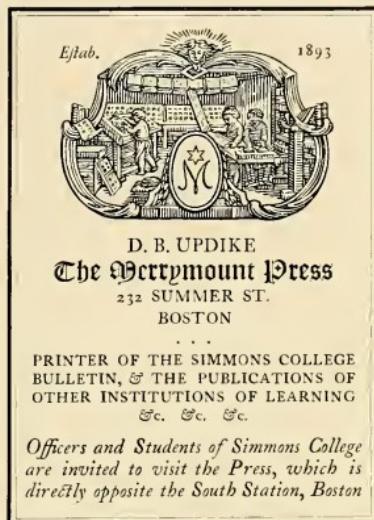
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